



**TECHNOLOGICAL UNIVERSITY OF
THE PHILIPPINES – CAVITE CAMPUS**

ANNUAL REPORT 2025

Annual Report FY 2025

The FY 2025 Annual Report provides an overview of the major accomplishments, initiatives, and developments of the TUP–Cavite Campus across its core functions. The report is organized into three main sections covering the Higher Education Program, Research and Technical Advisory Extension Program, and General Administration and Support to Operations. Each section highlights the campus’s efforts to strengthen instruction, expand research and extension activities, and improve administrative services. Overall, the report gives stakeholders a summary of the university’s key achievements, operational challenges, and priority directions as it continues to promote quality education and contribute to national and community development.

Table of Contents

	Page
About Annual Report FY 2025	2
Table of Contents	3
List of Tables	5
List of Figures	7
List of Annexes	9
Vision, Mission, and Quality Policy	10
Strategic Goals and Core Values	11
Curricular Programs	12
HIGHER EDUCATION PROGRAM	13
1.1 Physical Targets and Accomplishments	14
1.1.1 Performance in Licensure Examination	14
1.1.2 Graduate Employability and Tracer Study Results for Batch 2023	15
1.1.3 Enrollment in CHED and RDC-identified Priority Programs	15
1.1.4. Accreditation Status of Undergraduate Programs	16
1.2 Accomplishments Beyond Physical Targets	17
1.2.1 Certificate of Program Compliance (COPC) Initiatives and Quality Assurance Efforts for FY 2025	17
1.2.2 Graduation Statistics for SY 2024-2025 and Trends	18
1.2.3 Faculty Profile	20
1.2.4 Faculty Development	23
1.2.5 Students Development	26
1.2.6 Philippine Artisan – Cavite: Promoting Campus Voice Through Journalism and Literary Expression	27
1.2.7 Recognition of Student Achievements for FY 2025	29
1.2.8 Student Services	36
1.2.9 Strategic Collaboration and Linkages	39
1.2.10 Strengthening Alumni Engagement through Organized Activities	42
RESEARCH PROGRAM AND TECHNICAL ADVISORY EXTENSION PROGRAM	43
2.1 Physical Targets and Accomplishments	44
2.1.1 Research Utilization	44
2.1.2 Research Completion	44
2.1.3 Research Publication	45
2.1.4 Stakeholder Engagement through Active Partnerships	46
2.1.5 Training Delivery Based on Duration and Coverage	46
2.1.6 Implementation of Extension Programs Aligned with Institutional Priorities	46
2.1.7 Beneficiary Satisfaction on Training and Advisory Services	46
2.2 Accomplishments Beyond Physical Targets	48
2.2.1 Presentation of Research Outputs	48
2.2.2 Citation of Research Outputs	50
2.2.3 Research outputs for IP / Copyright Application	51
2.2.4 Grantees of Publication and Citation Incentives	51
2.2.5 Key activities Conducted by Research and Extension Sector	51
2.2.6 Participation to Relevant Seminar/Training by Research and Extension Sector	53
2.2.7 Strengthening Research and Extension through Strategic Linkages	54

	Page
GENERAL ADMINISTRATION SERVICES AND SUPPORT TO OPERATIONS	56
3.1 Human Resource and Organizational Development	56
3.1.1 Administrative Personnel Profile	58
3.1.2 Staff Development	60
3.1.3 Gender and Development	62
3.1.4 Service Award	63
3.2 Health, Safety, and Welfare Support	63
3.2.1 Health Services	64
3.2.2 Linkages (Janitorial, Security, and Food Concessionaires)	66
3.3 Governance, Planning, and Systems Improvement	66
3.3.1 Planning and Development	69
3.3.2 Quality Management System	70
3.3.3 Compliance to ARTA Requirements	71
3.4 Digital and Records Management	71
3.4.1 Enhancing Campus Connectivity and Support through ICT Services	73
3.4.2 Records Management	74
3.5 Infrastructure and Facilities Development	74
3.5.1 Physical Facilities Development	75
3.5.2 Repair, Installation and Maintenance Activities	77
3.5.3 Motorpool Services	78
3.6 Financial and Operational Support	78
3.6.1 Procurement and Supply Services	78
3.6.2 Finance and Budget Services	56
Annexes	81
Acknowledgment	95
TUP Hymn	96

List of Tables

Table no.	Title	Page
1	Faculty Employment Status, First Semester S.Y. 2025–2026	14
2	Tracer study for batch 2023	15
3	Student population in CHED-priority programs for 1st Sem SY 2025-2026	16
4	Undergraduate Programs and Accreditation Status	16
5	Status of COPC Application for Undergraduate Programs as of FY 2025	18
6	Graduates for SY 2024-2025	19
7	Faculty Employment Status, First Semester S.Y. 2025–2026	20
8	Distribution of Faculty Seminars and Training by Level (FY 2025)	23
9	Seminars/Trainings/Fora attended by Faculty Members (FY 2025)	24
10	Government-Sponsored Scholarship Grantees for FY 2025	27
11	Non-Government and Privately Sponsored Scholarship Grantees for FY 2025	27
12	Summary of Accomplishments by Philippine Artisan – Cavite for FY 2025	27
13	Seminars and Gatherings Attended by Philippine Artisan – Cavite (FY 2025)	28
14	Other Diverse Outputs Produced by Philippine Artisan – Cavite (FY 2025)	29
15	Summary Distribution of Student Awards 2025 by Category	29
16	Distribution of Academic Honors by Gender	30
17	Distribution of Academic Honors by Program	30
18	Details of Special Awards Received by Students	31
19	Summary of Student Services Rendered	36
20	Issuance of Good Moral Certificates by Purpose and Month (FY 2025)	37
21	Collaborative Partnerships and Engagement Activities	40
22	Participating Industries during Job Fair FY 2025	40
23	Deployment Record for Midyear S.Y. 2024-2025	41
24	Summary of Alumni Engagement Activities Conducted in FY 2025	42
25	Utilized Research Outputs	44
26	Research Outputs Completed	45
27	Details of Research Output Published in Internationally-Refereed or CHED-Recognized Journals, FY 2025	45
28	Summary of Recognized Extension Programs and Projects for FY 2025	47
29	List of Research Outputs Presented in Academic and Professional Fora, FY 2025	48
30	Research Presentation Awards	50
31	Citation Details of Research Outputs, FY 2025	51
32	Details of Research Outputs Filed for Copyright Registration, FY 2025	51
33	Key Activities Conducted by the Research and Extension Sector in FY 2025	52
34	Participation to Relevant Seminar/Training by R&E sector for FY 2025	53
35	Established Linkages and Areas of Cooperation under the Research and Extension (R&E) Sector for FY 2025	54
36	Summary of Filled and Unfilled Administrative Positions by Job Title	56
37	Details of Seminars and Trainings Attended by Administrative Personnel, FY 2025	58
38	Summary of GAD Activities Conducted in FY 2025	60
39	List of FY 2024 Service Awardees	63
40	Number of Clients Served by the Office of Health Services (FY 2025)	63
41	Other Relevant Health Activities Conducted by OHS in FY 2025	64
42	Linkages with Janitorial, Security, and Food Service Providers (FY 2025)	65

Table no.	Title	Page
43	Key Trainings, Seminars, and Conferences Attended/Organized by OCP in FY 2025	66
44	Summary of FOI Requests Processed by OCP in FY 2025	68
45	Summary of QMS Activities Conducted by the Office of Quality Assurance in FY 2025	69
46	Status of ARTA Requirements and Submission by Concerned Offices FY 2025	70
47	Summary of ICT Services Delivered in 2025	71
48	Distribution of Installed Access Points by Location	71
49	Activities Supported with Multimedia Services by OIT	72
50	Significant Records Management Activities in FY 2025	73
51	Summary of Major Physical Facilities Development Projects for FY 2025	74
52	Major Projects Under the Public Investment Program (PIP) 2023-2029	75
53	Summary of Repair, Installation, and Maintenance Activities	76
54	Summary Count of Procurement Activities and Job Orders (FY 2025)	78
55	Budget Activities Conducted and Participated by the Office of Budget	79
56	Fund 101 Financial Performance as of December 31, 2025	80
57	Fund 164 Financial Performance as of December 31, 2025	80

List of Figures

Figure no.	Title	Page
1	CHEDRO IV-A Regional Quality Assurance Team (RQuaT) Audit for BTLED & BTVTED Programs last January 13, 2025	18
2	41st Commencement Exercises, July 28, 2025, SMX Convention Center, Pasay City	19
3	Graduate Trends from 2018 to 2025	20
4	Distribution of Faculty by Academic Rank	21
5	Faculty by Highest Educational Qualification	21
6	Faculty Progress in Educational Attainment	22
7	Trends in Faculty Educational Qualifications, 2023–2025	22
8	Glimpse of Seminars and Trainings Attended by Faculty Members	23
9	Highlights of Student Activities and Training Sessions (FY 2025)	26
10	Literary Publications Released by Philippine Artisan – Cavite (FY 2025)	28
11	Highlights of Activities by Philippine Artisan – Cavite (FY 2025)	29
12	Trend of Academic Honors Over Eight Years (2018–2025)	30
13	Awarding Ceremonies	36
14	Student Admission and Registration Assistance per Program (FY 2025)	37
15	Scholastic Records Assistance per Program (FY 2025)	37
16	Monthly Report on Students Provided with Guidance and Counseling Services	38
17	Monthly Report on Library Service Utilization (FY 2025)	38
18	Students Accessing Library Services and Facilities	38
19	Distribution of Acquired Books by Discipline (FY 2025)	39
20	Selected Acquired Books and Learning Resources (FY 2025)	39
21	Highlights of Job Fair 2025 held on June 13, 2025 at TUP-Cavite Auditorium	40
22	Distribution of Students Participation by Program during 2nd Semester S.Y. 2024-2025 SIT Orientation Program	41
23	Distribution of Students participation by Program during Midyear SIT Orientation Program	41
24	Details of deployment records by program for Midyear S.Y. 2024-2025	42
25	Photo Highlights of Alumni Activities Conducted in FY 2025	42
26	Strengthening Global Academic Partnerships toward Inclusive Innovation and Sustainable Development in Philippines Higher Education Held at De La Salle University – Dasmariñas	48
27	Highlights of Key activities conducted by R&E Sector in FY 2025	52
28	Highlights of Seminars and Training Attended by R&E Sector in FY 2025	54
29	Employment Status Distribution of Administrative Personnel	57
30	Trend of Administrative Employee Distribution by Employment Status	57
31	Distribution of Seminars and Trainings Attended by Administrative Staff, FY 2025	58
32	Highlights of Seminars and Trainings Attended by Administrative Personnel, FY 2025	59
33	Highlights of GAD Activities FY 2025	62

Figure no.	Title	Page
34	Awarding Ceremony during the 44th Foundation Anniversary	62
35	Highlights of Health Services and Wellness Activities	64
36	Janitorial Services in Action	65
37	Campus Security Personnel on Duty	65
38	Food Concessionaires Operating in the Campus Canteen	66
39	Highlights of Planning and Development Activities	67
40	Major Reports Submitted by the Office of Campus Planning (FY 2025)	68
41	Highlights of FY 2025 QMS Activities	69
42	ISO 9001:2015 Certification and QMS Document Distribution	70
43	Installed Access Points	72
44	Highlights of Multimedia Support Services	72
45	Monthly Indexed and Released Campus Orders	73
46	Seminars & Training Attended by Office of Records Management	73
47	4th Quarter 2025 Construction Progress	74
48	Conceptual Perspectives of Proposed PIP Projects for TUP-Cavite (2023–2029)	75
49	Completed Repair, Installation, and Maintenance Activities on Campus	77
50	Campus Vehicles Maintained by the Motorpool	77
51	Highlights of Procured Equipment and Supplies	78
52	Highlights of Budget Activities	79

List of Annexes

	Page
Annex A. Significant Activities, Seminars & Training Attended by Students	82
Annex B. Comprehensive Event Coverages by Philippine Artisan – Cavite for FY 2025	84
Annex C. List of procured learning materials for FY 2025	86
Annex D. Reportorial Documents submitted by Office of Campus Planning	89
Annex E. Completed Procurement Activities from Purchased Order (January – December 2025)	91

VISION

TUP: A premier state university with recognized excellence in engineering and technology education at par with leading universities in the ASEAN region.

MISSION

The mission of TUP is stated in Section 2 of P.D. No. 1518 as follows: The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees. It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.

QUALITY POLICY

Technological University of the Philippines - Cavite shall commit to provide quality higher education; conduct relevant research and extension projects; continually improve its value to all stakeholders through enhancement of personnel competence and effective quality management system compliant to statutory and regulatory requirements.

STRATEGIC GOALS

Goal 1 - Quality & Responsive Curricular Offerings.

Goal 2 - Excellence in Engineering & Technology Research.

Goal 3 - Leadership in Community Services.

Goal 4 - Strengthening Capability & Competence.

***Goal 5 - Modernized University System & Efficient
Management of Resources.***

Goal 6 - Increased Financial Viability.

***Goal 7 - Enhanced Network & Sustained Collaboration
Initiatives.***

CORE VALUES

T - Transparent and participatory governance.

U - Unity in the pursuit of TUP mission, goals, and objectives.

P - Professionalism in the discharge of quality service.

***I - Integrity and commitment to maintain the good name of the
University.***

***A - Accountability for individual and organizational quality
performance.***

***N - Nationalism through tangible contribution to the rapid
economic growth of the country.***

***S - Shared responsibility, hardwork, and resourcefulness in
compliance to the mandates of the university.***

CURRICULAR PROGRAMS

- **Bachelor of Science in Civil Engineering**
- **Bachelor of Science in Electrical Engineering**
- **Bachelor of Science in Mechanical Engineering**

- **Bachelor of Science in Industrial Education**
 - **BSIE major in Home Economics**
 - **BSIE major in Industrial Arts**
 - **BSIE major in Information and Communication Technology**

- **Bachelor of Technical Vocational Teacher Education**
 - **BTVTEd major in Computer Programming**
 - **BTVTEd major in Electrical Technology**

- **Bachelor of Engineering Technology**
 - **BET major in Computer Engineering Technology**
 - **BET major in Electrical Technology**
 - **BET major in Electronics Technology**
 - **BET major in Construction Technology**
 - **BET major in Mechanical Technology**
 - **BET Mechanical option in Automotive Technology**
 - **BET Mechanical option in Power Plant Technology**



TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES – CAVITE CAMPUS

ANNUAL REPORT 2025

I. HIGHER EDUCATION PROGRAM

I. HIGHER EDUCATION PROGRAM

1.1 Physical Targets and Accomplishments

TUP–Cavite continues to strengthen the delivery of quality higher education by aligning its efforts with national development goals and institutional targets. This section outlines the campus’s performance in key indicators for FY 2025, focusing on licensure examination results, graduate employability, enrollment in priority programs, and the accreditation status of undergraduate programs. These indicators reflect the institution’s commitment to academic excellence, relevance, and continuous improvement.

1.1.1 Performance in Licensure Examination

In FY 2025, TUP–Cavite continued to implement its Higher Education Program, with focused efforts on improving licensure examination performance.

As shown in Table 1, a total of 76 first-time examinees from the Certified Plant Mechanics (CPM), Registered Master Plumber (RMP), Licensure Examination for Teachers (LET), Registered Master Electrician (RME), and Electronics Technician (ECT) programs took their respective licensure examinations in 2025. Of these, 66 successfully passed, resulting in a first-time taker passing rate of 86.84%.

Table 1
Licensure Examination Performance for FY 2025 (First Time Takers and Repeaters)

Examination	CPM	RMP	LET	RME	ECT	LET	RMP	CPM	RME	LET	ECT	Total	
Date of Examination	Feb-25	Feb-25	Mar-25	Apr-25	Apr-25	Jun-25	Jul-25	Aug-25	Aug-25	Sep-25	Oct-25		
First Timers	Passed	1	0	6	4	3	0	0	4	6	40	2	66
	Failed	1	0	1	1	1	0	1	2	0	1	2	10
	Total	2	0	7	5	4	0	1	6	6	41	4	76
	% Passed	50.0	0.00	85.7	80.0	75.0	0.00	0.00	66.7	100	97.6	50.0	86.84
Repeaters	Passed	0	0	3	1	1	1	1	0	1	0	2	10
	Failed	1	1	1	1	0	0	2	0	1	0	0	7
	Total	1	1	4	2	1	1	3	0	2	0	2	17
	% Passed	0.00	0.00	75.0	50.0	100	100	33.3	0.00	50.0	0.00	100	58.82
TUPC Overall Performance	Passed	1	0	9	5	4	1	1	4	7	40	4	76
	Failed	2	1	2	2	1	0	3	2	1	1	2	17
	Total	3	1	11	7	5	1	4	6	8	41	6	93
	% Passed	33.3	0.00	81.8	71.4	80.0	100	25.0	66.7	87.5	97.6	66.7	81.72
National Performance	35.7	44.2	62.3	68.4	81.8	66.8	57.8	52.8	70.0	72.6	65.2	67.41	

In terms of overall performance, including both first-time takers and repeaters, TUP–Cavite achieved a passing rate of 81.72%, as summarized in Table 1. This performance surpassed the national average of 67.41%, reflecting the campus’s sustained commitment to academic quality and licensure readiness.

1.1.2 Graduate Employability and Tracer Study Results for Batch 2022

Another key performance indicator in FY 2025 focused on the percentage of graduates (2 years prior) that are employed, as determined through a tracer study for batch 2023. As shown in Table 2,, a total of 471 graduates were identified, of which 173 were successfully traced. Among those traced, 168 were employed, resulting in an employment rate of 35.67% based on the total number of graduates and 97.11% among those traced.

Table 2
Tracer study for batch 2023

Program	Graduates	Tracked			% employed graduates	% employed from tracked graduates
		Employed	Unemployed	Total		
BSIE	36	11	1	12	30.56%	91.67%
BET	368	133	4	137	36.14%	97.08%
BGT	26	8	0	8	30.77%	100.00%
BTTE	36	14	0	14	38.89%	100.00%
BT	4	1	0	1	25.00%	100.00%
3 YEAR Tech	1	1	0	1	100.00%	100.00%
Total	471	168	5	173	35.67%	97.11%

These results reflect the campus's ongoing efforts to monitor graduate outcomes and enhance employability through institutional initiatives. However, the target for tracing graduates was not fully met due to certain constraints. There was no allocated budget to support efficient tracking of graduates, and both the Alumni Coordinator and the Planning Officer, who assist in this process, hold concurrent positions, limiting their ability to focus exclusively on graduate tracing. Likewise, faculty participation is voluntary, as many carry additional roles and substantial teaching responsibilities. Overall, the campus faced challenges in manpower and lacked a dedicated budget for graduate tracing.

1.1.3 Enrollment in CHED and RDC-identified Priority Programs

Another key performance indicator monitored by the university in FY 2025 was the percentage of undergraduate student population enrolled in CHED-identified and RDC identified priority programs. The General Appropriations Act (GAA) set a target of 8.62%, which TUP-Cavite exceeded with an enrollment rate of 8.73%.

As shown in Table 3, a total of 2,111 undergraduate students were enrolled during the 1st Semester of SY 2025–2026, with 100% of the student population enrolled in CHED-priority programs. The highest enrollment was recorded in the Bachelor of Engineering Technology program with 1,109 students (52.53%), indicating strong student preference for technology-based and industry-relevant courses.

This was followed by the Bachelor of Technology and Livelihood Education with 186 students (8.81%), Bachelor of Science in Civil Engineering with 181 students (8.57%), Bachelor of Science in Mechanical Engineering with 176 students (8.34%), and Bachelor of Science in Electrical Engineering with 174 students (8.24%). Other programs contributing to the total enrollment include Bachelor of Technical Vocational Teacher Education with 153 students (7.25%), Bachelor of Science in Industrial Education with 131 students (6.21%), and the 3-Year Technician (Power Plant) program with 1 student (0.05%).

Table 3
Student population in CHED-priority programs for 1st Sem SY 2025-2026

Department	Program	Population	Percentage
DIT	Bachelor of Engineering Technology	1109	52.53%
DIT	3-year Technician (Power Plant)	1	0.05%
DED	Bachelor of Science in Industrial Education	131	6.21%
DED	Bachelor of Technology and Livelihood Education	186	8.81%
DED	Bachelor of Technical Vocational Teacher Education	153	7.25%
DOE	Bachelor of Science in Civil Engineering	181	8.57%
DOE	Bachelor of Science in Electrical Engineering	174	8.24%
DOE	Bachelor of Science in Mechanical Engineering	176	8.34%
	Total	2111	100.00%

The enrollment distribution shows a continued demand for engineering, technology, and teacher education programs aligned with CHED and RDC priorities. This achievement highlights the university's commitment to offering programs that support national development and prepare graduates for high-demand fields.

1.1.4. Accreditation Status of Undergraduate Programs

The university monitored the percentage of undergraduate programs with valid accreditation, with a GAA target of 9.37% for FY 2025. This target was met, as TUP-Cavite achieved the full 9.37%, demonstrating its ongoing commitment to academic quality and institutional credibility.

As shown in Table 4, three undergraduate programs—Bachelor of Engineering Technology (BET), Bachelor of Technology and Livelihood Education (BTLED), and Bachelor of Technical Vocational Teacher Education (BTVTED)—currently hold valid accreditation statuses. Both BET and BTLED are accredited at Level III from July 1, 2023 to June 30, 2028, while BTVTED holds a Level II accreditation valid from January 11, 2019 to December 31, 2025. Meanwhile, the Bachelor of Science in Civil Engineering (BSCE), Bachelor of Science in Electrical Engineering (BSEE), and Bachelor of Science in Mechanical Engineering (BSME) programs are marked as “Not Accreditable” as of Academic Year 2024–2025.

Table 4
Undergraduate Programs and Accreditation Status

	Undergraduate Programs Offered	Year of Initial Operation	Program Accreditation Status	Validity of Accreditation		Remarks
				Start Date	End Date	
1	Bachelor of Science in Civil Engineering (BSCE)	1991	Not Accreditable	NA	NA	The program is not yet accredited as of SY 2024-2025, as this academic year marks the initial implementation of the full range of BS Engineering
2	Bachelor of Science in Electrical Engineering (BSEE)	1991	Not Accreditable	NA	NA	

Undergraduate Programs Offered	Year of Initial Operation	Program Accreditation Status	Validity of Accreditation		Remarks
			Start Date	End Date	
3 Bachelor of Science in Mechanical Engineering (BSME)	1991	Not Accreditable	NA	NA	programs—Civil, Electrical, and Mechanical—under TUP Order No. 32, Series of 2024.
4 Bachelor of Engineering Technology (BET)	2018	Level 3	July 1, 2023	June 30, 2028	
5 Bachelor of Technology and Livelihood Education (BTLED)	1987-1988	Level 3	July 1, 2023	June 30, 2028	
6 Bachelor of Technical Vocational Teacher Education (BTVTED)	2007-2008	Level 2	January 11, 2019	December 31, 2025	BTVTEd (CP and ET) Level 3 Phase 2 Completed (Dec. 3-5, 2025)

1.2 Accomplishments Beyond Physical Targets

In FY 2025, TUP-Cavite demonstrated substantial progress in its Higher Education Program through the implementation of strategic initiatives that strengthened academic quality, institutional development, and regulatory compliance. The campus actively pursued and secured Certificates of Program Compliance (COPC) to ensure continued alignment with CHED standards and national quality assurance frameworks. In addition, the university successfully facilitated the graduation of students for FY 2025, supported continuous professional development activities for faculty members, and recognized various student achievements in academic and co-curricular fields. The campus also expanded its industry and academic linkages, enhanced student support services, procured additional learning resources, and strengthened alumni engagement initiatives. These collective accomplishments highlight TUP-Cavite's sustained commitment to academic excellence, stakeholder collaboration, and holistic student development beyond its physical performance targets.

1.2.1 Certificate of Program Compliance (COPC) Initiatives and Quality Assurance Efforts for FY 2024

In FY 2025, TUP-Cavite continued to actively pursue the acquisition of Certificates of Program Compliance (COPC) for its undergraduate programs in support of its commitment to quality assurance and regulatory compliance. This initiative reflects the university's alignment with the standards set by the Commission on Higher Education (CHED) and its efforts to ensure that all academic offerings meet prescribed policies and guidelines.

As presented in Table 5, several undergraduate programs are currently in different stages of COPC application and issuance. These developments demonstrate the campus's ongoing coordination with CHED Regional Office IV-A through the Regional Quality Assurance Team (RQuAT) in facilitating program evaluations and compliance processes.

The continued progress in securing COPC affirms the university's dedication to maintaining academic standards, strengthening institutional credibility, and promoting continuous improvement across its undergraduate programs.

Table 5

Status of COPC Application for Undergraduate Programs as of FY 2025

No.	Program/Major	COPC No.	Date Issued	Remarks
1	BTLED-ICT	002, Series of 2025	January 21, 2025	
2	BTLED-HE	003, Series of 2025	January 21, 2025	
3	BTLED-IA	004, Series of 2025	January 21, 2025	
4	BTVTED-CP	005, Series of 2025	January 21, 2025	
5	BTVTED-ET	006, Series of 2025	January 21, 2025	
6	BET-MT	046, Series of 2025	April 21, 2025	
7	BET-MT-AT	044, Series of 2025	April 21, 2025	
8	BET-MT-PPT	045, Series of 2025	April 21, 2025	
9	BET-CPET	047, Series of 2025	April 21, 2025	
10	BSEE	080, Series of 2025	September 08, 2025	
11	BSCE	081, Series of 2025	September 08, 2025	
12	BSME	-	-	For revisit (January 28, 2026)
13	BET-CT	265, Series of 2025	September 09, 2025	
14	BET-ESET	336, Series of 2025	October 20, 2025	
15	BET-ET	440, Series of 2025	October 20, 2025	



Figure 1. CHEDRO IV-A Regional Quality Assurance Team (RQuaT) Audit for BTLED & BTVTED Programs last January 13, 2025

1.2.2 Graduation Statistics for SY 2023-2024 and Trends

The university continues to maintain steady academic output, as reflected in the number of graduates produced each year. For School Year 2024–2025, a total of 551 students successfully completed their programs, as detailed in Table 6. The majority of graduates (77.28%) came from the BET program, followed by the BSIE with 13.42%, and the Bachelor of Science in BSME with 4.47%. This distribution highlights the sustained demand for technology and engineering programs and demonstrates the institution’s ongoing commitment to supporting student completion across its undergraduate offerings.

Table 6
Graduates for SY 2024-2025

Program	No. of graduates	Percentage
BSIE	75	13.42%
BTVTED	0	0.00%
BET	424	77.28%
BT	1	0.18%
BSCE	15	2.68%
BSEE	10	1.79%
BSME	25	4.47%
Three-Year Technician Program	1	0.18%
Total	551	100.00%

These graduates were formally recognized during the 41st Commencement Exercises held on July 28, 2025, at the SMX Convention Center, Pasay City, as illustrated in Figure 2.



Figure 2. 41st Commencement Exercises, July 28, 2025, SMX Convention Center, Pasay City

A broader perspective is presented in Figure 3, which illustrates the trend in the number of graduates from 2018 to 2025. The data shows fluctuations in earlier years, including a noticeable decline during the pandemic period. Since 2022, the number of graduates has stabilized and continued to increase in 2025, reflecting the university's resilience and sustained commitment to academic continuity and student success.

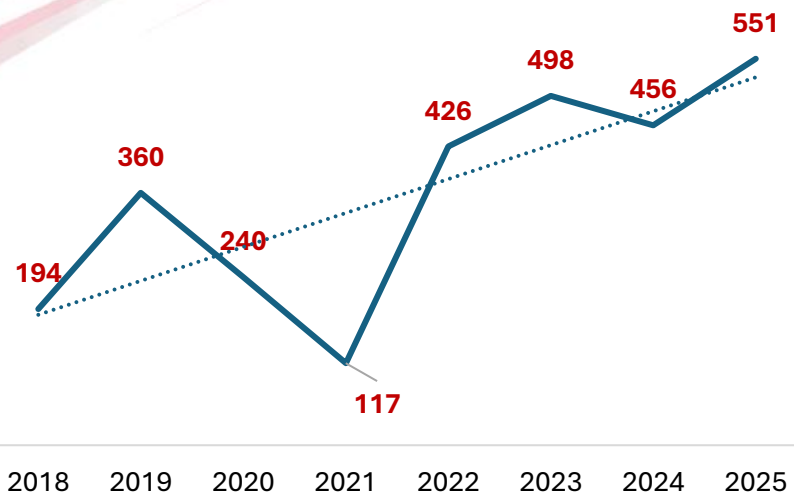


Figure 3. Graduate Trends from 2018 to 2025

1.2.3 Faculty Profile

The succeeding tables and figures present a summary of the faculty profile of the campus, highlighting key indicators such as employment status, academic rank, highest educational attainment, and progress toward advanced degrees. These data support institutional efforts to improve instructional quality and meet accreditation requirements.

As shown in Table 7, the campus employed a total of 84 faculty members during the First Semester of S.Y. 2025–2026. This distribution reflects the institution's continued reliance on a combination of permanent, temporary, and contract of service teaching personnel to sustain academic operations.

Table 7
Faculty Employment Status, First Semester S.Y. 2025–2026

Employment status	Count (1st Semester S.Y. 2024-2025)	Percentage
Permanent	33	39.29%
Temporary	23	27.38%
Contract of Service (Teaching)	28	33.33%
Total	84	100.00%

In relation to the faculty profile presented, Figure 4 further shows the distribution of faculty by academic rank for FY 2025. The data indicate that instructors and part-time faculty comprise most of the teaching workforce, while those holding higher academic ranks account for a smaller proportion of the total faculty complement. This distribution is influenced by the existing promotion system, which currently relies primarily on the CHED-DBM-CSC JC3 Reclassification of Faculty Positions in State Universities and Colleges (SUCs). As such, advancement in rank is subject to national guidelines and the availability of Plantilla positions.

To address this, the university has started exploring the development of an institutional merit-based promotion mechanism to complement the JC3 framework. This initiative seeks to provide structured support for faculty development and create additional opportunities for career progression, with the long-term goal of increasing the number of faculty members holding higher academic ranks.

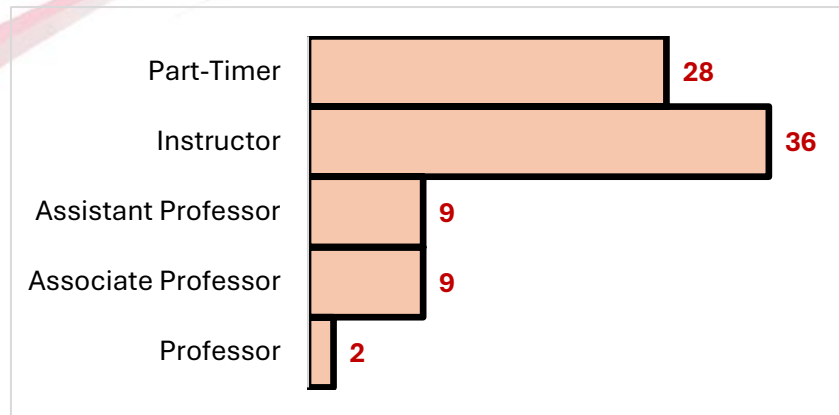


Figure 4. Distribution of Faculty by Academic Rank

The academic qualifications of faculty members are further presented in Figure 5. The data reflect the distribution of teaching staff based on highest educational attainment, indicating the presence of faculty members across bachelor's, master's, and doctoral degree levels.

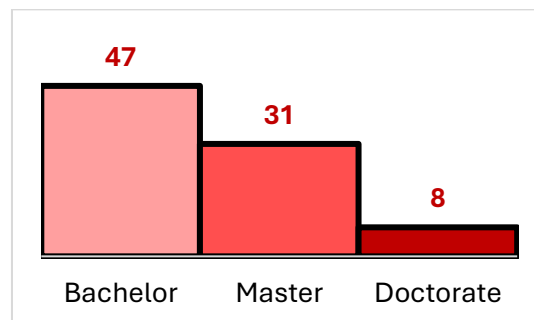


Figure 5. Faculty by Highest Educational Qualification

To further present the faculty's academic development, Figure 6 provides detailed information on their educational attainment and ongoing graduate studies. The data show that a significant number of faculty members are pursuing advanced degrees. Among permanent and temporary faculty, 19 are currently taking master's degree coursework, while 3 are enrolled in doctoral programs. In addition, 14 have completed a master's degree and 7 have earned a doctorate. There are also faculty members who have completed all academic requirements for their graduate degrees and are finalizing their theses or dissertations.

Part-time faculty likewise demonstrate continuing professional growth, with 7 pursuing master's studies and 1 enrolled in a doctoral program. Moreover, 5 part-time faculty members have completed a master's degree and 1 has earned a doctorate. Overall, this upward trend in educational qualifications reflects the university's sustained commitment to faculty development and academic excellence.

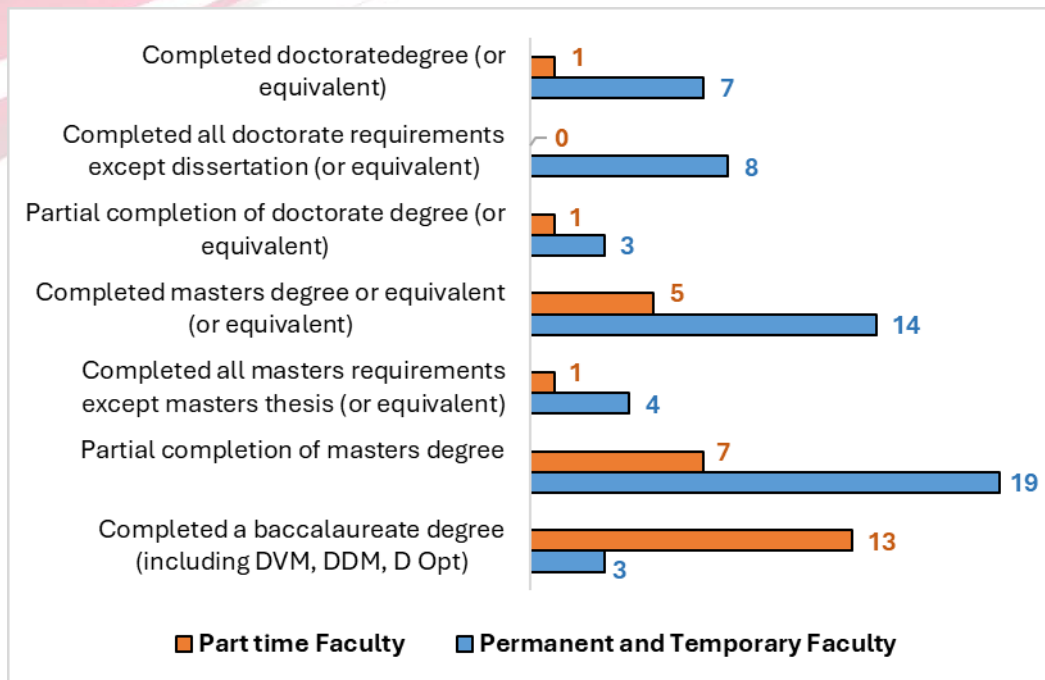


Figure 6. Faculty Progress in Educational Attainment

Lastly, Figure 7 presents the trend in faculty educational qualifications over the past three years, expressed in percentage terms to better show distribution. In 2023, 64.37% of faculty held bachelor’s degrees, 27.59% held master’s degrees, and 8.05% held doctorates. In 2024, the proportion of faculty with bachelor’s degrees decreased to 57.29%, while those with master’s degrees increased to 33.33% and doctorates to 9.38%, indicating progress in advanced qualifications. In 2025, 54.65% of faculty held bachelor’s degrees, 36.05% held master’s degrees, and 9.30% held doctorates. The increasing share of faculty with graduate degrees over time reflects the university’s continued efforts to strengthen academic qualifications through sustained faculty development initiatives.

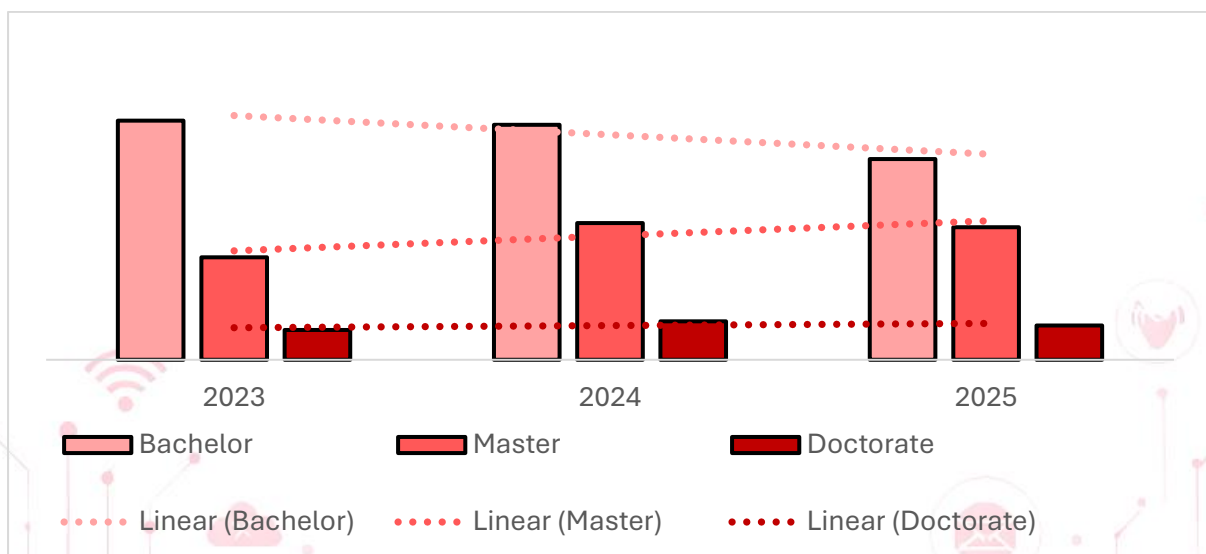


Figure 7. Trends in Faculty Educational Qualifications, 2023–2025

1.2.4 Faculty Development

Faculty development remains a key institutional priority in strengthening professional competencies, enhancing instructional quality, and improving administrative supervision capabilities among faculty members with designated administrative functions. In FY 2025, faculty actively participated in various seminars, training programs, conferences, and academic fora at the local, national, and international levels, reflecting the university’s continued commitment to capacity-building and professional growth.

Table 8
Distribution of Faculty Seminars and Training by Level (FY 2025)

Level	Number of seminars / trainings attended
Local	11
National	20
International	5
Total	36

As shown in Table 8, a total of 36 seminars and training activities were attended by faculty members during the year. Participation covered engagements across all levels, with the majority conducted at the national level, followed by local activities, and several international conferences and forums. This distribution reflects the university’s support for broader professional exposure and knowledge exchange beyond the campus.



Figure 8. Glimpse of Seminars and Trainings Attended by Faculty Members

Table 9 presents the detailed list of seminars, trainings, and conferences attended by faculty members in FY 2025. These activities encompass academic conferences, research forums, quality assurance workshops, technical conventions, policy consultations, and specialized training programs aligned with the faculty’s respective fields of expertise. Figure 8

provides visual documentation of selected activities, highlighting the active involvement of faculty members in professional and academic engagements.

Table 9
Seminars/Trainings/Fora attended by Faculty Members (FY 2025)

No.	Title of trainings/ seminar/ conferences	Inclusive Date	Venue	Level
1	Annual Performance forum for FY 2024	March 20, 2025	TUPC audio-Visual Room	Local
2	Patent information Search	April 2, 2025	MS Teams	Local
3	3rd international Conference on Research inclusivity and Sustainability (INCRIS)	April 23-25, 2025	DLSU - Dasmariñas	international
4	1st Hybrid international Conference on Business, Education, innovation, and Sustainable Technology (ICBEIST) 2025	March 26-28, 2025	Zoom	international
5	Techgrow Ladderized Training Series: Business Matching activity	May 8, 2025	Dasmariñas Cavite	National
6	Research Festival of Pamantasan Ng Cabuyao	May 28, 2025	Cabuyao City, Laguna	National
7	Midyear National Convention and Technical Conference	June 25-27, 2025	Iloilo City	National
8	Luzon Regional Scientific Meeting (RSM): “Bioscience innovation: Transforming Enterprise Ecosystem for Wealth Creation”	May 20-21, 2025	abagantan Ti Manila, alfonso, Cavite	National
9	Module 4 of Techgrow Ladderized Training Series: Business Matching activity	June 13, 19, And 26, 2025	Zoom	National
10	awareness Seminar Iso 21001:2028 Management System Standard for Educational Organizations	July 8, 2025	TUPC-aVR	Local
11	internal auditors Iso 21001:2018 Training Management System Standard for Educational Organizations	July 10-11, 2025		Local
12	Current Based approach of Managing Files for Effective Records Management Program in Public office	August 13-15, 2025	Davao City	National
13	2025 MTAP-TL annual Convention	September 24-26, 2025	Bayfront Hotel, Capitol Site, Cebu	National
14	73rd PSME	October 15-18, 2025	SMX Convention Center, Pasay City	National
15	MATHTED’s 15th Biennial and international Conference	October 16-18, 2025	University of Santo Tomas	international
16	Generative ai in Education: Leveraging ai Tools for Quality and Efficiency	September 11, 2025	SMX Convention Center, Pasay City	National
17	3rd international forum on Sustainability Science (IFSS 2025)	September 17-18, 2025	Negros Residences, Bacolod City	international

No.	Title of trainings/ seminar/ conferences	Inclusive Date	Venue	Level
18	SDO Taguig Division Science & Technology Fair (DSTF) 2025	September 29, 2025	Makati Science High School	Local
19	CLSU Research Innovation and Development Festival (RIDEFEST) 2025	September 24-26, 2025	CLSU, Nueva Ecija	Local
20	Resource Speaker: "Together We Thrive: advancing Gender Sensitivity and Safe Spaces in Collaborative Workplaces"	September 25, 2025	Tanza, Cavite	Local
21	Resource Speaker: Mechanical Engineering General Orientation	October 1, 2025	IRTC Conference Hall, TUP-Manila	Local
22	UniFast Orientation and Coordination Meeting on Effective Implementation of UAQTE Programs	October 2, 2025	Twin Lakes Hotel, Laurel Batangas	National
23	8th international Higher Education Research forum (IHERF) 2025	November 26-28, 2025	online/Summit Ridge, Tagaytay City	National
24	ASEAN Quality assurance Network (AQAN) Members forum and General assembly	October 9-10, 2025	Diamond Hotel, Dr. J. Quintos Cor. Roxas Blvd. Malate, Manila	National
25	54th PAFTE National and 15th International Convention	October 9-10, 2025	online	international
26	PSUMP National Convention	November 21-22, 2025	Quezon City	National
27	2nd National Trainor's Training in Metrology	November 3-7, 2025	Metrology Center, MET Dpt., TUP-Manila	Local
28	DICT Digital Citizenship Seminar	November 5, 2025	Zoom	National
29	Intellectual Property (IP) awareness Seminar for BS Engineering Students	November 13-14, 2025	MS Teams	Local
30	2025 SAS Practitioners	November 28, 2025	Batangas City	National
31	Public Consultation on The Proposed Policies and Guidelines for The Virtual and Hybrid internship Program (VHIP) for Regions in Luzon	November 13, 2025	online	National
33	UNIFAST Stakeholder Workshop on Normative Tuition and Other School Fees (TOSFs)	November 17, 2025	SGV Head office, 6760 ayala ave., Makati City	National
34	Digitization of Government Records: Tools, Techniques, and Technologies for Secure and Sustainable Archives	December 17-19, 2025	Grand Xing Imperial Hotel, Iloilo City	National
35	Hei's Trainers Workshop on The Development of a Mental Health Plan for Drug affected Students	December 15, 2025	Tagaytay City	National
36	Academic forum 2025 and Retooling Training for Full-Time Faculty and academic Staff	December 15-16, 2025	Bayleaf Hotel, Gen. Trias, Cavite	Local

1.2.5 Students Development

Student development in FY 2025 was strengthened through various programs and initiatives aimed at promoting holistic growth, leadership, and civic engagement among students. Several activities, seminars, and training sessions were conducted throughout the year, with many organized by accredited student clubs and organizations. These initiatives supported the development of leadership skills, technical competencies, teamwork, and social responsibility among students. A detailed list of student’s activities and training sessions is presented in Annex A.

In addition to co-curricular engagements, the National Service Training Program (NSTP) continued to play an important role in promoting character formation and community involvement. Through its program components, students participated in activities that enhanced discipline, leadership, and civic awareness, contributing to the development of socially responsible and service-oriented graduates. Figure 9 presents selected highlights of student development activities conducted in FY 2025, showing the active participation of students in various institutional and organizational initiatives.

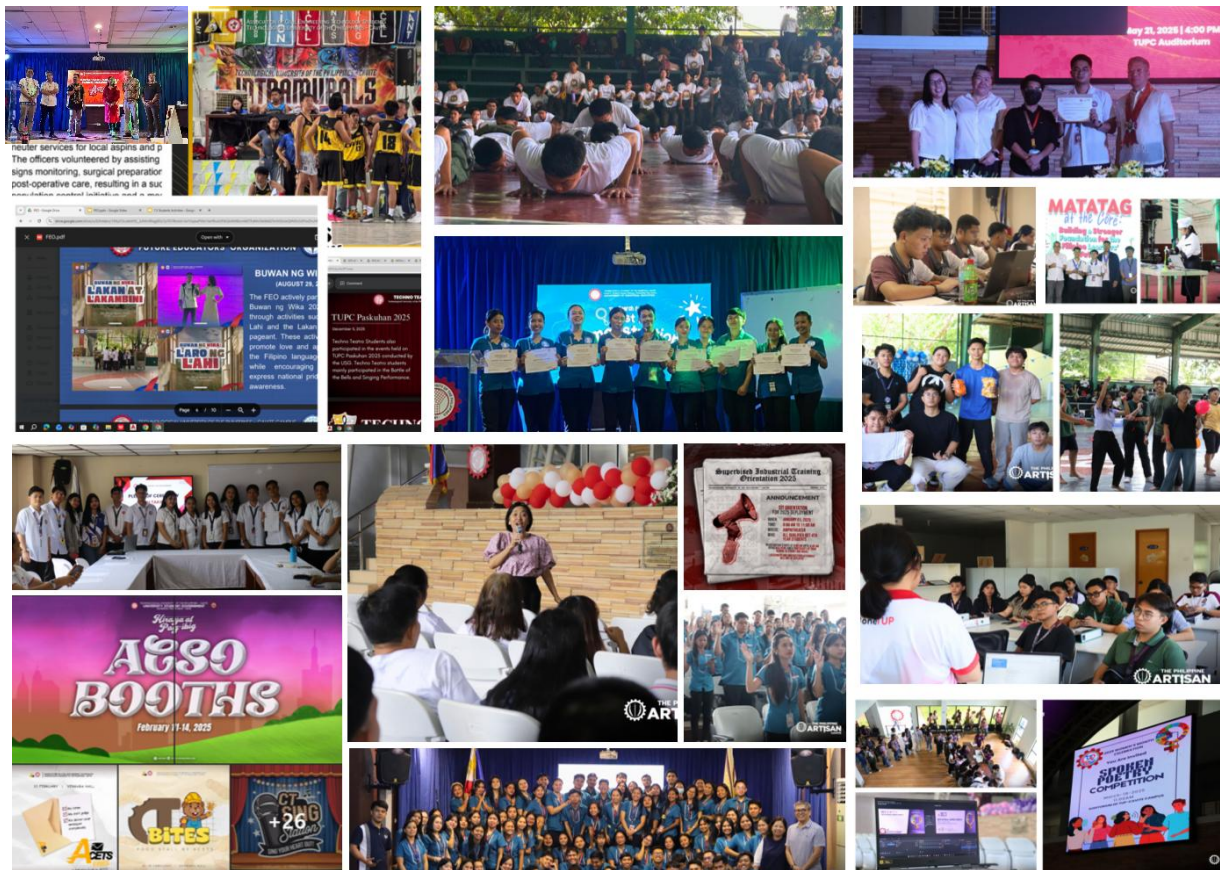


Figure 9. Highlights of Student Activities and Training Sessions (FY 2025)

In support of these initiatives, the university also provided scholarship assistance to ensure students’ continued access to higher education. As shown in Tables 10 and 11, a significant number of students benefited from scholarship grants from both government and private organizations. Government-sponsored scholarships supported 96 students in the second semester of SY 2024–2025 and increased to 98 students in the first semester of SY 2025–2026, with most grantees coming from the DOST Scholarship Program and the CHED Tulong Dunong

Program (CHED-TDP). Additional support was also provided by local government units such as the City Governments of Imus, General Trias, and San Pedro.

Meanwhile, non-government and privately sponsored scholarships supported 8 students in the second semester of SY 2024–2025 and 11 students in the first semester of SY 2025–2026. These were provided by organizations such as Metro Pacific Tollways Inc., Charity First Foundation, Ayala Foundation, and a private individual donor. Overall, these scholarship programs played an important role in assisting students in sustaining their academic studies during the year.

Table 10
Government-Sponsored Scholarship Grantees for FY 2025

No.	Scholarship Grants	No. of Grantees	
		2nd Sem S.Y. 2024-2025	1st Sem S.Y. 2025-2026
1	CHED Tertiary Education Subsidy 2 (CHED-TES2)	8	5
2	CHED Tulong Dunong Program (CHED-TDP)	30	23
3	DOST	54	66
4	City Government of Imus	2	2
5	City Government of Gen. Trias	1	1
6	City Government of San Pedro	1	1
	Total	96	98

Table 11
Non-Government and Privately Sponsored Scholarship Grantees for FY 2025

No.	Scholarship Grants	No. of Grantees	
		2nd Sem S.Y. 2024-2025	1st Sem S.Y. 2025-2026
1	METRO PACIFIC TOLLWAYS INC.	3	3
2	CHARITY FIRST FOUNDATION	4	6
3	AYALA FOUNDATION	1	1
4	PRIVATE INDIVIDUAL	0	1
	Total	8	11

1.2.6 Philippine Artisan – Cavite: Promoting Campus Voice Through Journalism and Literary Expression

The Philippine Artisan – Cavite, the official campus publication of TUP-Cavite, continues to serve as an essential platform for student journalism, literary expression, and campus communication. Throughout FY 2025, the publication demonstrated its active role in documenting institutional developments, fostering student creativity, and promoting campus engagement through various initiatives and outputs.

Table 12
Summary of Accomplishments by Philippine Artisan – Cavite for FY 2025

Accomplishment	Count
Comprehensive Coverage	83
Literary publication	3
Meetings/ Seminars/ Gathering	3
Other diverse outputs	7

As summarized in Table 12, the organization provided extensive coverage of campus events and developments during the year. These efforts contributed to documenting academic ceremonies, student-led activities, institutional programs, and community engagements that reflect campus life and support institutional memory. A detailed list of covered events is presented in Annex B.

In terms of literary publication, the Philippine Artisan – Cavite released several official newsletters that feature student literary works, editorials, and creative compositions. These publications provided students with opportunities to express their perspectives and showcase their writing skills, as presented in Figure 10.

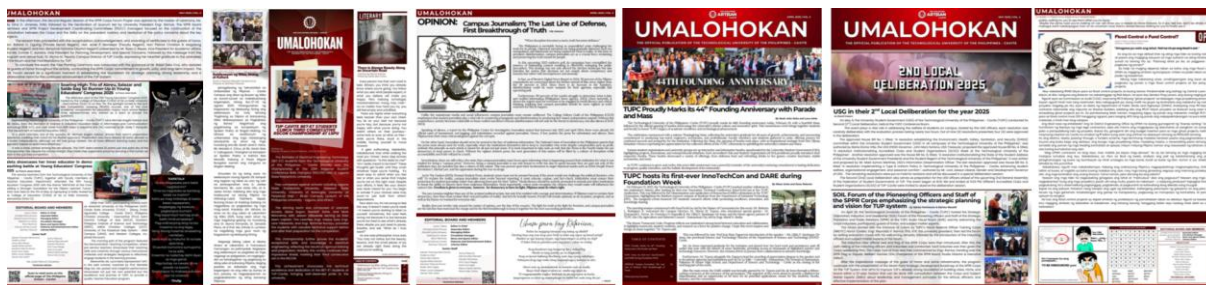


Figure 10. Literary Publications Released by Philippine Artisan – Cavite (FY 2025)

The organization also participated in and conducted meetings, seminars, and gatherings aimed at enhancing the competencies of campus journalists and strengthening collaboration among members of the university’s publication system. These engagements supported the continuous development of journalistic skills and professional growth among student contributors, as reflected in Table 13.

Table 13

Seminars and Gatherings Attended by Philippine Artisan – Cavite (FY 2025)

No.	Title of Event	Date
1	Competitive Qualifying Examination	January 12, 2024
2	Artisan Applicants’ Annual Assessment	April 21, 2024
3	23rd Journalism Seminar (ComPress Media Partner)	May 25, 2024
4	15th TUP Editors’ Guild at TUPV – General Assembly of The Philippine Artisan System	June 21-23, 2024
5	TPA-C Seminar and Workshop	December 7, 2024
6	PressPlay 2025	March 1, 2025

In addition, the publication produced various multimedia and communication outputs that complemented its written publications. These outputs, listed in Table 14, contributed to the dissemination of timely information and increased student engagement across different communication platforms.

Table 14
Other Diverse Outputs Produced by Philippine Artisan – Cavite (FY 2025)

No.	Title of output
1	University/Campus News
2	Tekna Ngayon (Artisan Cavite’s Official News Broadcasting)
3	Tanong ni Tekna (Artisan Cavite’s Official Video Entertainment)
4	Updates, Announcements, and Advisories
5	Cartoon and Comics
6	Literary Posting
7	Commemoration Day Posting

Figure 11 presents selected highlights of the Philippine Artisan – Cavite’s activities for FY 2025. Through these initiatives, the publication continues to uphold its mandate to inform, inspire, and empower the student body by promoting responsible journalism and strengthening campus-wide communication.

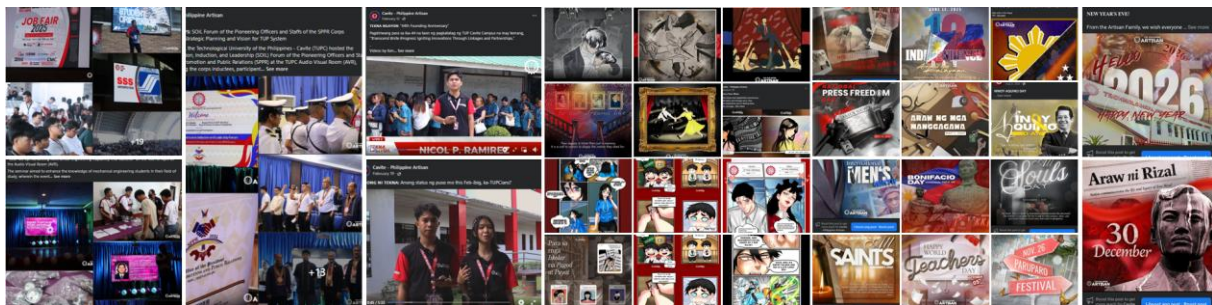


Figure 11. Highlights of Activities by Philippine Artisan – Cavite (FY 2025)

Through its continued excellence in student journalism and creative publication, The Philippine Artisan – Cavite remains committed to informing, inspiring, and empowering the student body. It serves as an important platform for amplifying student voices and promoting a more informed and engaged academic community.

1.2.7 Recognition of Student Achievements for FY 2025

The university recognizes the outstanding achievements of its students through various academic honors and special awards during FY 2025. The succeeding tables and figures present the recognitions received by students, highlighting their academic performance and accomplishments in institutional and external competitions. As shown in Table 15, a total of 128 student awards were recorded during the year, consisting of 63 academic honors and 65 special awards

Table 15
Summary Distribution of Student Awards 2025 by Category

Award Category	Count
Academic honors	63
Special awards	65
Total	128

Table 16 presents the distribution of academic honors by gender. Among the 63 academic honor recipients, 37 (58.73%) were male students and 26 (41.27%) were female students. The majority received the Cum Laude distinction, accounting for 59 awardees, while four students achieved Magna Cum Laude distinction.

Table 16
Distribution of Academic Honors by Gender

Academic Honors Received	Male	Female
Cum Laude	34	25
Magna Cum Laude	3	1
Summa Cum Laude	0	0
Total	37	26

Meanwhile, Table 17 shows the distribution of academic honors by degree program. Students from the BET program accounted for the larger share with 36 awardees (57.14%), while 27 awardees (42.86%) came from the BSIE program. This distribution reflects the continued academic performance of students across these programs.

Table 17
Distribution of Academic Honors by Program

Academic Honors Received	BSIE	BET
Cum Laude	25	34
Magna Cum Laude	2	2
Summa Cum Laude	0	0
Total	27	36

Figure 12 illustrates the trend in the number of students who received academic honors from 2018 to 2025, showing the changes in the number of awardees over the eight-year period.

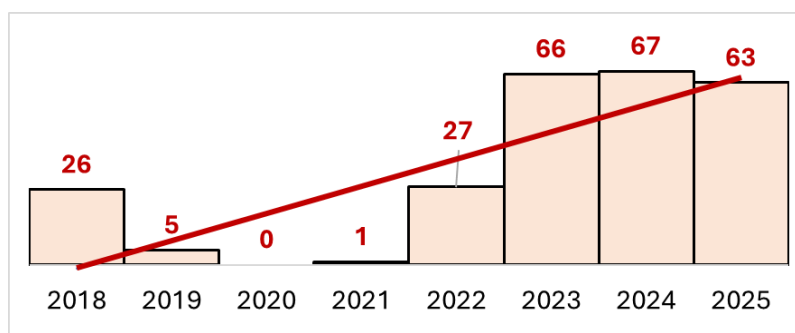


Figure 12. Trend of Academic Honors Over Eight Years (2018–2025)

In addition to academic distinctions, Table 18 provides a summary of the special awards received by students in various competitions and academic-related activities across different programs and year levels.

Table 18

Details of Special Awards Received by Students

No.	Program	Major	Year Level	Sex	Title of Competition/Award	Date	Award/Rank
1	BSIE	ICT	4	Male	UNIFAST Academic Excellence Award 2025	July 28, 2025	Recipient
2	BSIE	ICT	4	Male	Gray Hawk Academic Excellence Award 2025	July 28, 2025	Recipient
3	BET	MT-AT	4	Male	Gray Hawk Outstanding Leadership Award 2025	July 28, 2025	Recipient
4	BSE	EE	2	Male	Math Quiz Bee 2023	November 10, 2023	2nd Runner-up
5	BSE	ME	1	Male	Math Quiz Bee 2023	November 10, 2023	1st Runner-up
6	BSE	EE	2	Male	Math Quiz Bee 2023	November 10, 2023	Champion
7	BET	EST	3	Male	Science Quiz Bee 2023	November 10, 2023	2nd Runner-up
8	BSE	CE	1	Male	Science Quiz Bee 2023	November 10, 2023	1st Runner-up
9	BSE	CE	1	Male	Science Quiz Bee 2023	November 10, 2023	Champion
10	BSE	CE	3	Male	CMDF Skills Olympics 2023	November 11, 2023	3rd Runner-up
11	BSE	CE	3	Female	CMDF Skills Olympics 2023	November 11, 2023	3rd Runner-up
12	BSE	CE	3	Male	CMDF Skills Olympics 2023	November 11, 2023	3rd Runner-up
13	BSE	CE	3	Male	CMDF Skills Olympics 2023	November 11, 2023	3rd Runner-up
14	BSE	CE	3	Female	CMDF Skills Olympics 2023	November 11, 2023	3rd Runner-up
15	BSE	ME	3	Male	JPSME General Assembly Competition 2023 (Quiz Bee)	November 26, 2023	3rd Runner-up
16	BSE	ME	3	Male	JPSME General Assembly Competition 2023 (Quiz Bee)	November 26, 2023	3rd Runner-up
17	BSE	ME	3	Male	JPSME General Assembly Competition 2023 (Quiz Bee)	November 26, 2023	3rd Runner-up
18	BSE	ME	2	Male	JPSME General Assembly	November 26, 2023	1st Runner-up

No.	Program	Major	Year Level	Sex	Title of Competition/Award	Date	Award/Rank
					Competition 2023 (CAD Modelling)		
19	BSE	ME	2	Male	3D Printing at the JPSME – Cavite Chapter General Assembly 2023	November 27, 2023	2nd Place
20	BSE	CE	2	Male	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
21	BSE	CE	2	Male	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
22	BSE	CE	2	Female	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
23	BSE	CE	2	Male	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
24	BSE	CE	3	Male	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
25	BSE	CE	2	Male	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
26	BSE	CE	2	Male	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
27	BSE	CE	2	Male	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
28	BSE	CE	2	Female	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
29	BSE	CE	2	Female	PICE Cavite Bridge Building Competition 2023	December 2, 2023	Champion
30	BSE	ME	3	Male	Intercollegiate Mechanical Engineering Students' Conference (IMESC) Quiz Bee 2024	March 8, 2024	5th Place
31	BSE	ME	3	Male	Intercollegiate Mechanical Engineering Students' Conference (IMESC) Quiz Bee 2024	March 8, 2024	5th Place

No.	Program	Major	Year Level	Sex	Title of Competition/Award	Date	Award/Rank
32	BSE	ME	3	Male	Intercollegiate Mechanical Engineering Students' Conference (IMESC) Quiz Bee 2024	March 8, 2024	5th Place
33	BET	MT	3	Female	Skills Olympics TUP Manila: CAD Competition	December 9, 2024	2nd Runner-up
34	BET	MT	4	Male	Skills Olympics TUP Manila: Lathe Machining	December 9, 2024	2nd Runner-up
35	BET	ET	2	Male	SY 2023-2024 Skills Competition TUPM Motor Control	December 2024	Champion
36	BET	ET	4	Male	SY 2023-2024 Skills Competition TUPM Motor Control	December 2024	Champion
37	BET	ET	3	Male	SY 2023-2024 Skills Competition TUPM Motor Control	December 2024	Champion
38	BET	ET	4	Male	SY 2023-2024 Skills Competition TUPM Motor Control	December 2024	Champion
39	BSIE	ICT	4	Male	DLSU-D 9th Young Educators' Congress 2024	May 8, 2024	3rd Runner-up
40	BSIE	ICT	4	Male	DLSU-D 9th Young Educators' Congress 2024	May 8, 2024	3rd Runner-up
41	BSE	ME	1	Male	JPSME-CC Technical Conference 2024 MElympics (Machine Design)	April 9, 2024	2nd Place
42	BSE	ME	3	Male	JPSME-CC Technical Conference 2024 MElympics (Machine Design)	April 9, 2024	2nd Place
43	BSE	ME	3	Male	JPSME-CC Technical Conference 2024 MElympics (Machine Design)	April 9, 2024	2nd Place
44	BSE	ME	1	Male	JPSME-CC Technical Conference 2024 MElympics (Machine Design)	April 9, 2024	2nd Place
45	BSE	ME	3	Male	JPSME-CC Technical Conference 2024	April 9, 2024	2nd Place

No.	Program	Major	Year Level	Sex	Title of Competition/Award	Date	Award/Rank
					MElympics (Machine Design)		
46	BSE	ME	1	Male	JPSME-CC Technical Conference 2024 MElympics (Machine Design) (Essay Writing)	April 9, 2024	3rd Place
47	BSE	ME	3	Male	JPSME-CC Technical Conference 2024 MElympics (Quiz Bee)	April 9, 2024	3rd Place
48	BSE	ME	3	Male	JPSME-CC Technical Conference 2024 MElympics (Quiz Bee)	April 9, 2024	3rd Place
49	BSE	ME	3	Male	JPSME-CC Technical Conference 2024 MElympics (Quiz Bee)	April 9, 2024	3rd Place
50	BSE	ME	3	Male	JPSME-CC Technical Conference 2024 MElympics (Volleyball Men)	April 9, 2024	Mythical Six
51	BSE	ME	3	Female	JPSME-CC Technical Conference 2024 MElympics (Volleyball Women)	April 9, 2024	Mythical Six
52	BSE	ME	3	Female	JPSME-CC Technical Conference 2024 MElympics (Volleyball Women)	April 9, 2024	Mythical Six
53	BSE	ME	2	Female	JPSME-CC Technical Conference 2024 MElympics (Volleyball Women)	April 9, 2024	Champion
54	BSE	ME	1	Female	JPSME-CC Technical Conference 2024 MElympics (Volleyball Women)	April 9, 2024	Champion
55	BSE	ME	1	Female	JPSME-CC Technical Conference 2024 MElympics (Volleyball Women)	April 9, 2024	Champion
56	BSE	ME	1	Female	JPSME-CC Technical Conference 2024 MElympics (Volleyball Women)	April 9, 2024	Champion
57	BSE	ME	3	Female	JPSME-CC Technical Conference 2024	April 9, 2024	Champion

No.	Program	Major	Year Level	Sex	Title of Competition/Award	Date	Award/Rank
					MElympics (Volleyball Women)		
58	BSE	ME	3	Female	JPSME-CC Technical Conference 2024 MElympics (Volleyball Women)	April 9, 2024	Champion
59	BSE	CE	4	Male	Skills Olympics 2024: Digital Railway and Tunnel Design Competition	November 9, 2024	1st Runner- up
60	BSE	CE	4	Female	Skills Olympics 2024: Digital Railway and Tunnel Design Competition	November 9, 2024	1st Runner- up
61	BSE	CE	4	Female	Skills Olympics 2024: Digital Railway and Tunnel Design Competition	November 9, 2024	1st Runner- up
62	BSE	CE	3	Male	Skills Olympics 2024: Digital Railway and Tunnel Design Competition	November 9, 2024	1st Runner- up
63	BSE	CE	3	Male	Skills Olympics 2024: Digital Railway and Tunnel Design Competition	November 9, 2024	1st Runner- up
64	BET	MT	4	Male	Skills Olympics TUP Manila: CNC Lathe	December 9, 2024	2nd Runner- up
65	BET	MT	4	Female	Skills Olympics TUP Manila: CNC Milling Machining	December 9, 2024	2nd Runner- up

Figure 13 presents selected highlights from the awarding ceremonies conducted during the Baccalaureate Mass and Recognition Ceremony held on May 21, 2025, at the TUP-Cavite Auditorium.



Figure 13. Awarding Ceremonies

In conclusion, the FY 2025 Annual Report on student awards highlights TUP–Cavite’s continued commitment to academic excellence and student development. The recognitions received by students reflect their dedication and the university’s supportive learning environment in fostering scholarship, leadership, and active participation. These achievements reaffirm the institution’s role in developing competent and future-ready graduates who can contribute meaningfully to society.

1.2.8 Student Services

In FY 2025, the student services offices continued to support the academic and personal development of students through the delivery of essential institutional services. The volume of services rendered by the Office of Student Affairs (OSA), Office of the Campus Registrar (OCR), Office of Admissions (OAD), Office of Guidance Services (OGS), and Office of the Campus Library (OCL) is summarized in Table 19.

Table 19
Summary of Student Services Rendered

Office	Service rendered	Number of clients served
OSA	Issuance of Good Moral Certificate	791
OCR and OAD	Assistance to Students Admission/ Registration	4,692
OCR and OAD	Scholastic Records Assistance Provided per Program	1,044
OGS	Students provided with guidance and counselling	1,326
OCL	Utilization of Library Services	33,342

The Office of Student Affairs (OSA) facilitated the issuance of Good Moral Certificates to students throughout the year. As reflected in Table 21, these certifications were released for various official purposes and were distributed across multiple months depending on institutional and student requirements.

Table 20
Issuance of Good Moral Certificates by Purpose and Month (FY 2025)

Month	Transfer	Continue Education	Employment	SIT	OP T	Scholarship	Student Election	Awards/ Honors	Others	Total
Jan	7	5	2	150	0	0	0	0	0	164
Feb	2	0	0	14	80	0	0	0	0	96
Mar	3	10	0	0	0	1	0	0	0	14
Apr	4	4	1	0	0	0	0	0	0	9
May	6	7	1	219	0	0	0	82	0	315
Jun	2	2	0	4	0	1	0	0	0	9
Jul	0	0	0	0	0	0	0	0	0	0
Aug	0	0	0	0	0	0	0	0	0	0
Sep	2	2	0	9	0	1	14	0	0	28
Oct	2	4	1	1	0	0	0	0	0	8
Nov	0	0	0	0	0	0	0	0	0	0
Dec	0	0	0	148	0	0	0	0	0	148
Total	28	34	5	545	80	3	14	82	0	791

Similarly, the Office of the Campus Registrar (OCR) and the Office of Admissions (OAD) provided extensive support to students in admission, registration, and scholastic records. A total of 4,692 students were assisted with admission and registration, while 1,044 requests for scholastic records assistance were processed across programs, as presented in Figures 14 and 15.

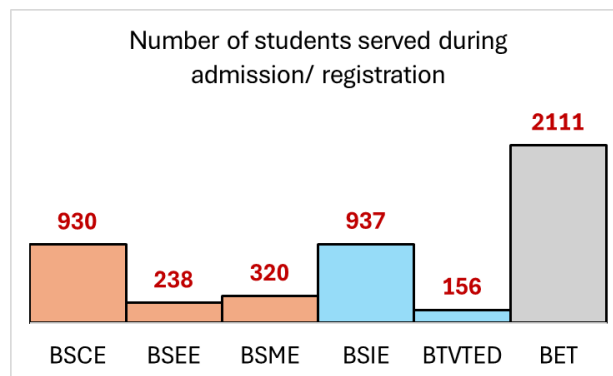


Figure 14. Student Admission and Registration Assistance per Program (FY 2025)

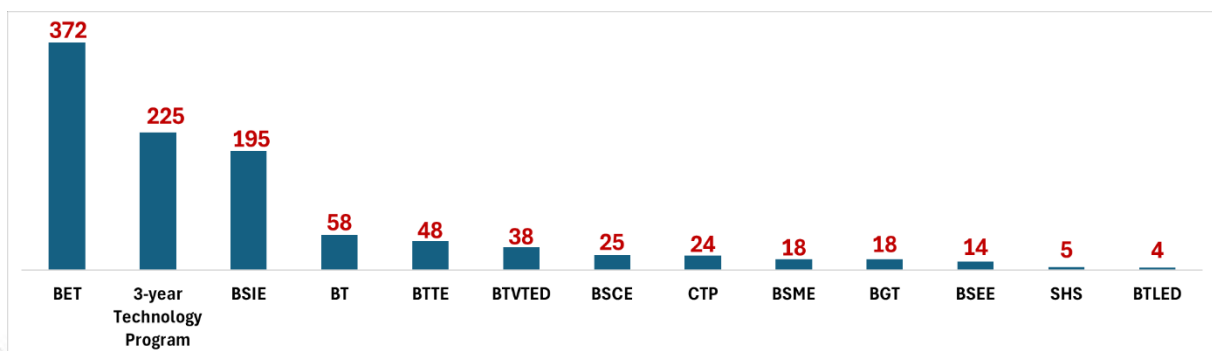


Figure 15. Scholastic Records Assistance per Program (FY 2025)

The Office of Guidance Services (OGS) also provided counseling support to students throughout the year. A total of 1,326 students availed of guidance and counseling services, with the monthly distribution presented in Figure 16 .

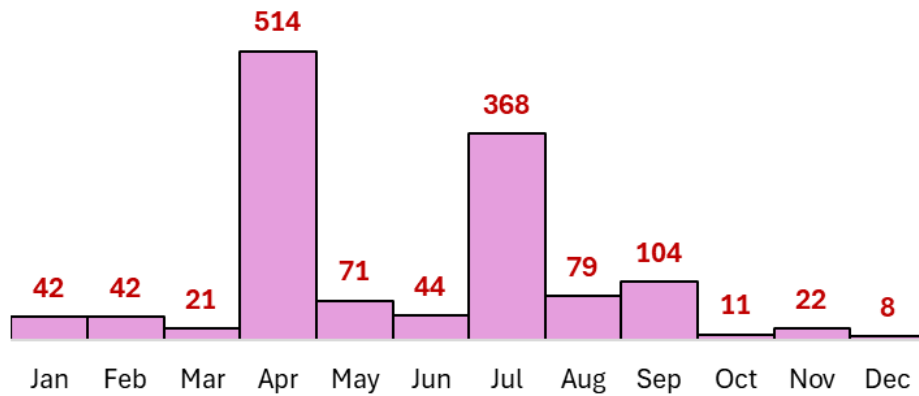


Figure 16. Monthly Report on Students Provided with Guidance and Counseling Services

In addition, the Office of the Campus Library (OCL) reported substantial utilization of its facilities and services, serving a total of 33,342 students during the year. This level of engagement is illustrated in Figures 17 and 18.

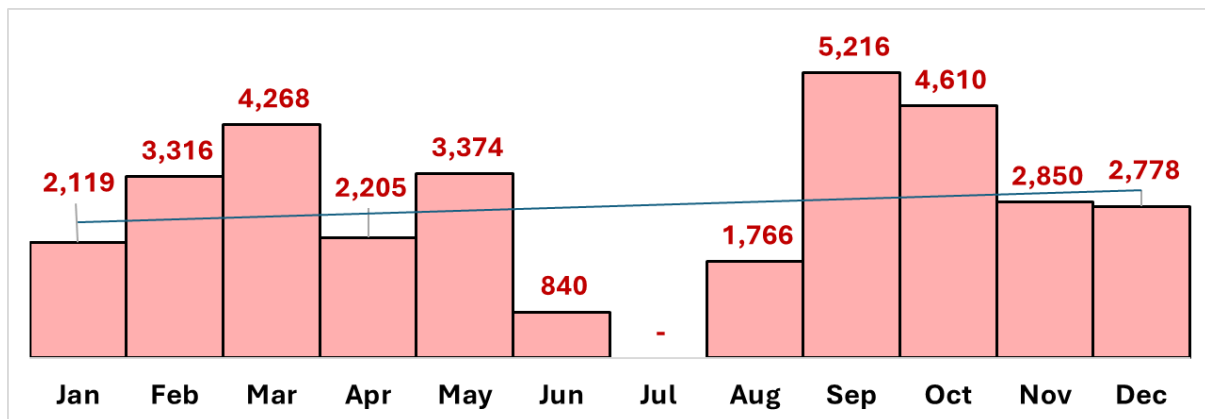


Figure 17. Monthly Report on Library Service Utilization (FY 2025)



Figure 18. Students Accessing Library Services and Facilities

To further enhance academic resources, OCL acquired additional learning materials across different disciplines. The distribution of these newly acquired resources is shown in Figure 19, while selected materials are featured in Figure 20. The complete list of procured learning materials is enumerated in Annex C.

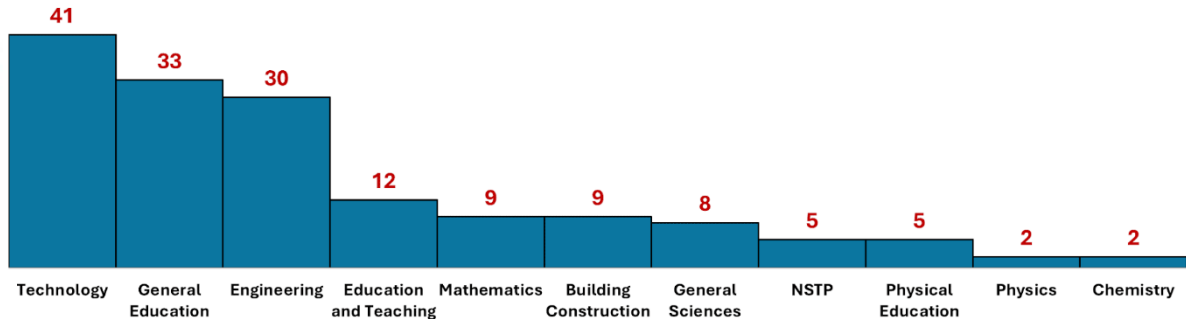


Figure 19. Distribution of Acquired Books by Discipline (FY 2025)

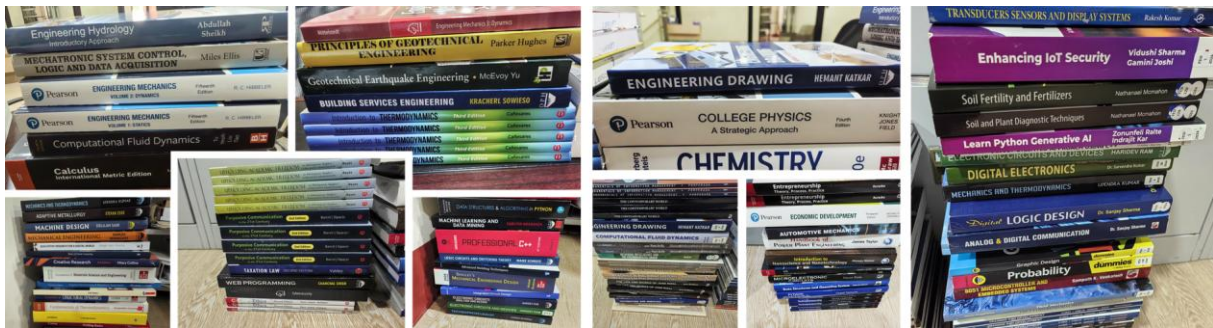


Figure 20. Selected Acquired Books and Learning Resources (FY 2025)

In summary, the accomplishments of the OSA, OCR and OAD, OGS, and OCL highlight the university’s commitment to providing comprehensive support and resources to students. Through the dedicated efforts of these offices, students were equipped with the necessary guidance, services, and facilities to foster their academic success, personal growth, and overall well-being.

1.2.9 Strategic Collaboration and Linkages

In FY 2025, TUP-Cavite strengthened its commitment to student development and professional readiness through strategic collaborations and engagement activities with academic institutions and industry partners. The university sustained active linkages in support of off-campus experiential learning programs, including partnerships under the Off-campus Student Teaching Program and the Supervised Industrial Training (SIT) Program.

For the Off-campus Student Teaching Program, the university maintained 23 active linkages with partner secondary schools and educational institutions, with agreements valid until 2026. These collaborations enabled pre-service teachers to gain practical teaching experience in real classroom settings. Meanwhile, the SIT Program maintained extensive industry partnerships, with 154 linkages covering the period 2023–2025 and an additional 29 linkages valid from 2024–2029, bringing the total number of institutional and industry partnerships to 206, as presented in Table 22.

Table 21

Collaborative Partnerships and Engagement Activities

Areas of cooperation	No. of linkages	Validity Period
Off-campus Student Teaching Program	23	Valid until 2026
Supervised Industrial Training	154	2023-2025
	29	2024-2029
Total	206	

As part of its career development initiatives, the university also conducted a Job Fair on June 13, 2025, at the TUP-Cavite Gymnasium, with the participation of nine companies from sectors such as manufacturing, engineering services, biofuel production, automotive, and electronics. The participating industries are listed in Table 1, while Figure 21 presents selected photos highlighting the conduct of the Job Fair and the active engagement of students with participating companies. These initiatives further strengthened the university’s efforts to connect students with potential employers and support their transition to the workforce.

Table 22

Participating Industries during Job Fair FY 2025

No.	Participating Industries
1	Rohm Mechatech Philippines Inc,
2	GP Synergia Technologies Corp
3	Suerte Steel Corporation
4	Columbia Motors Corporation
5	Cavite Biofuel Producers Inc
6	HRR Equipment Corporation
7	San Miguel Yamamura Corp
8	Robtek Design Engineering Analog Devices Inc.
9	Circuit Solutions Inc. Hyakawa



Figure 21. Highlights of Job Fair 2025 held on June 13, 2025 at TUP-Cavite Auditorium

In preparation for student deployment to partner industries, the SIT Orientation Programs for the 2nd Semester and Midyear terms were conducted. A total of 631 students participated in the orientation activities, consisting of 409 Bachelor of Engineering Technology (BET) students for the 2nd Semester of S.Y. 2024–2025 and 222 students from Engineering and Education programs during the Midyear term. The distribution of student participants by academic program is illustrated in Figures 22 and 23.

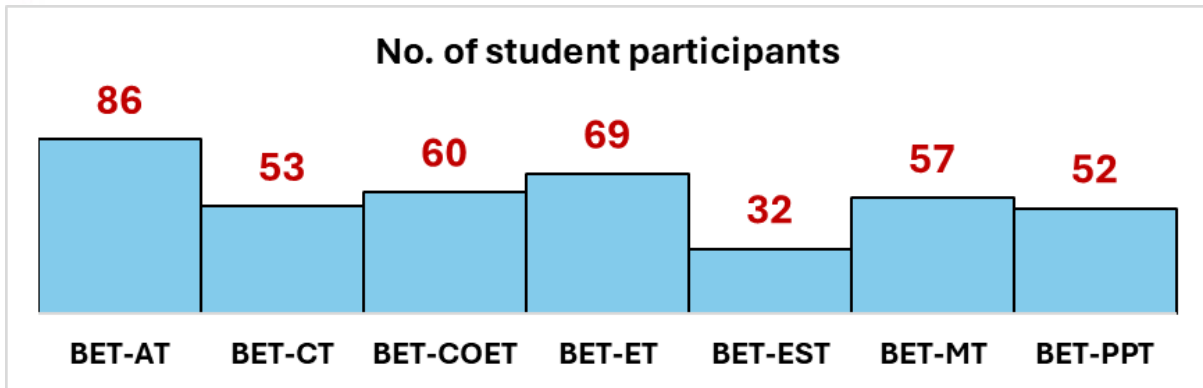


Figure 22. Distribution of Students Participation by Program during 2nd Semester S.Y. 2024-2025 SIT Orientation Program

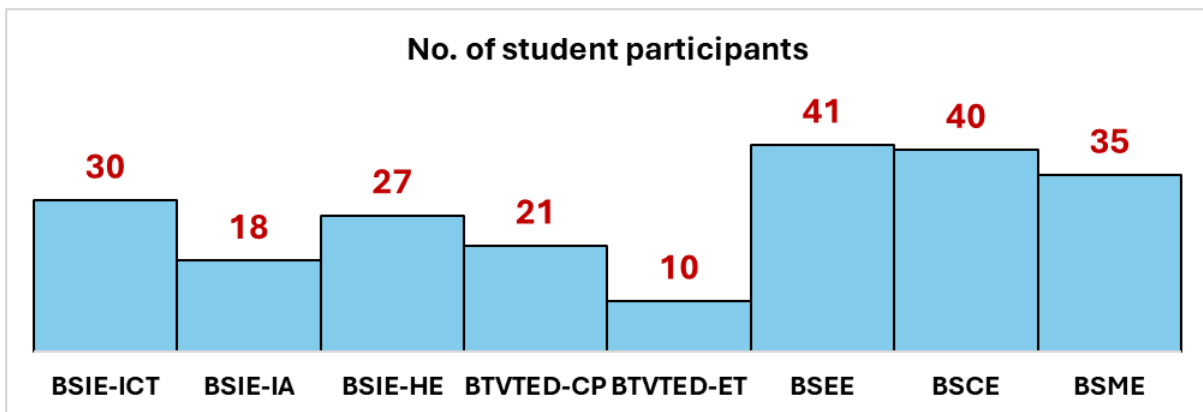


Figure 23. Distribution of Students participation by Program during Midyear SIT Orientation Program

Following the orientation, a total of 388 students were successfully deployed to 88 partner agencies and companies, providing them with opportunities to gain practical experience across various industry sectors. As presented in Table 23, this resulted in an average student-to-company ratio of 4.41:1, reflecting the broad industry participation in supporting the SIT program. Figure 24 provides a breakdown of deployment distribution by academic program.

Table 23
Deployment Record for Midyear S.Y. 2024-2025

	Count
Students Deployed	388
Partner agencies/ companies	88
Average student-company ratio	4.41:1

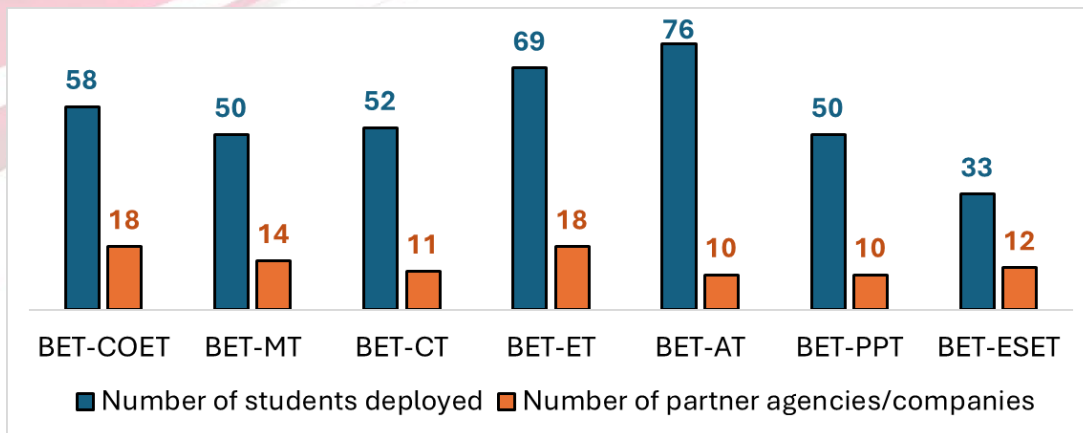


Figure 24. Details of deployment records by program for Midyear S.Y. 2024-2025

1.2.10 Strengthening Alumni Engagement through Organized Activities

In FY 2025, TUP-Cavite actively promoted alumni involvement by organizing a series of activities aimed at fostering camaraderie, institutional pride, and sustained engagement with the university community. These initiatives are summarized in Table 24, which presents the alumni engagement activities conducted during the year.

The activities provided meaningful opportunities for alumni to reconnect with the campus and fellow graduates through institutional events and professional development seminars. The details of these activities, including their respective dates and venues.

Table 24

Summary of Alumni Engagement Activities Conducted in FY 2025

No.	Title of Activity/ Event	Date	Venue
1	Alumni Homecoming	February 15, 2025	TUPC Covered Court
2	Seminar: “Future-Ready TUPCians: Crafting Winning Resumes and Acing Interviews with Gender-Inclusive Strategies”	May 31, 2025	TUPC Audio-Visual Room

Figure 25 presents selected photo highlights from the alumni engagement activities conducted in FY 2025, illustrating the active participation of alumni and their continued connection with the university community.



Figure 25. Photo Highlights of Alumni Activities Conducted in FY 2025



**TECHNOLOGICAL UNIVERSITY OF THE
PHILIPPINES – CAVITE CAMPUS**

ANNUAL REPORT 2025

**II. RESEARCH PROGRAM
AND TECHNICAL
ADVISORY EXTENSION
PROGRAM**

II. RESEARCH PROGRAM AND TECHNICAL ADVISORY EXTENSION PROGRAM

2.1 Physical Targets and Accomplishments

TUP–Cavite continued to advance its mandate in FY 2025 through the implementation of relevant initiatives under the Research Program and the Technical Advisory Extension Program. Key accomplishments during the year included the completion of research projects, publication of scholarly works in recognized journals, presentation of research outputs in academic conferences, citation of published works, copyright applications, and the conduct of capacity-building and extension activities. These efforts also contributed to strengthening institutional linkages with partner organizations and stakeholders. Overall, these accomplishments demonstrate the university’s continued commitment to promoting research productivity, disseminating knowledge, and extending technical assistance that supports community and industry development, as reflected in the physical targets and corresponding accomplishments based on the identified outcome and output indicators for FY 2025.

2.1.1 Research Utilization

For FY 2025, one (1) research output developed from student research was utilized by an external beneficiary, as reflected in Table 25. The study titled Innovation of Library Management System, authored by student researchers under faculty supervision, was adopted by Paliparan National High School for its library operations. This utilization demonstrates the practical value of student-generated research outputs and highlights how academic projects can be translated into functional systems that benefit partner institutions and the broader community.

Table 25
Utilized Research Outputs

Research Title	Name of Faculty Researcher / Author	Proof / Description / Documentation	Beneficiary (Partner Industry / Community)
Innovation of Library Management System	<p><i>Students:</i> Elaisa C. Amon Timothy John R. Bautista Dana Ellysa C. Camero Dominique G. Fetalbo Vincent Jake F. Montaril Millard Zildjian N. Monzon</p> <p><i>Faculty:</i> BEVERLY M. DE VEGA</p>	Notarized Non-Disclosure Agreement	Paliparan National High School

2.1.2 Research Completion

For FY 2025, three (3) research outputs were completed within the year, as reflected in Table 26. These outputs were undertaken by faculty researchers and completed within their respective research durations. This accomplishment highlights the continued research

engagement of faculty members and reflects the institution's sustained commitment to advancing scholarly productivity under the research program.

Table 26
Research Outputs Completed

No.	Research Title	Name of Faculty Researcher / Author	Duration of Research	
			Date Started	Date of Completion
1	Innovation of Library Management System	<i>Students:</i> Elaisa C. Amon Timothy John R. Bautista Dana Ellysa C. Camero Dominique G. Fetalbo Vincent Jake F. Montaril Millard Zildjian N. Monzon <i>Faculty:</i> BEVERLY M. DE VEGA	January 2024	January 2025
2	AI Integration in Academic Research: A Policy Analysis of Generative AI Tools in Philippine Higher Education Institutions	Dr. Luis Dulnuan Jr. Dr. Alvin A. Genito	January 2025	August 2025
3	A Gendered Lens on Communication Proficiency Level in GEC5 (Purposive Communication) Course: Basis for Unit Tasks Enhancement	Dr. Emily L. Beltran and Dr. Jhowanna Mariz D. Roc	January 2025	December 2025

2.1.3 Research Publication

For FY 2025, one (1) research output was published in an internationally recognized publication, as shown in

Table 27. The article was published in the *ESET '24: Proceedings of the 2024 8th International Conference on E-Society, E-Education and E-Technology*. This accomplishment reflects the institution's continuing efforts to strengthen research dissemination through internationally recognized and indexed journals.

Table 27
Details of Research Output Published in Internationally-Refereed or CHED-Recognized Journals, FY 2025

Research Title	Author(s)	Journal	Type of Publication	Details
Pre-service Practitioners on Virtual Biochemistry Classes: Its Relevance and Their Recommendations <i>Published title:</i> <i>Pre-service Practitioners on Virtual Biochemistry Classes</i>	Roberto L. Rodriguez Jr. and Christopher H. Punzalan	ESET '24: Proceedings of the 2024 8th International Conference on E-Society, E-Education and E-Technology	International	ISBN: 979-8-4007-0709-4 Scopus

2.1.4 Stakeholder Engagement through Active Partnerships

As presented in Table 28, one (1) extension program for FY 2025—Strengthening Global Academic Partnerships toward Inclusive *Innovation and Sustainable Development in Philippines Higher Education*—was conducted in partnership with De La Salle University – Dasmariñas. The remaining listed programs are currently *on process of consolidating requirements for MOA signing* with their respective partner LGUs, communities, industries, SMEs, private or public agencies, and NGOs.

This status indicates continuing efforts to formalize and strengthen institutional linkages to support the implementation of extension initiatives.

2.1.5 Training Delivery Based on Duration and Coverage

The program *Strengthening Global Academic Partnerships toward Inclusive Innovation and Sustainable Development in Philippines Higher Education*, conducted on April 24, 2025, delivered eight (8) hours of training and served 103 participants, with a weighted trainee count of 103.

The other extension programs listed in Table 28 indicate varying training durations ranging from 16 to 176 hours; however, participant data are currently indicated as *on process of consolidating requirements for MOA signing*. This reflects ongoing documentation and partnership formalization processes necessary for full reporting of training coverage.

2.1.6 Implementation of Extension Programs Aligned with Institutional Priorities

For FY 2025, a total of nine (9) recognized extension programs are presented in Table 28. These initiatives cover diverse areas including academic partnerships, technical skills development, digital literacy, gender and development (GAD), agricultural and mechanical training, electrical upskilling, and sports development.

While only one program has completed participant reporting and partnership confirmation as of this reporting period, the inclusion of the other programs demonstrates the University's continued alignment of extension initiatives with institutional priorities and community development needs.

2.1.7 Beneficiary Satisfaction on Training and Advisory Services

The percentage of beneficiaries who rated the training course and advisory services as satisfactory or higher for the program conducted in partnership with De La Salle University – Dasmariñas reached 98%. This result indicates a high level of beneficiary satisfaction with the quality and relevance of the extension service delivered during the reporting period.

Figure 26 presents documentation of the program *Strengthening Global Academic Partnerships toward Inclusive Innovation and Sustainable Development in Philippine Higher Education*, which was held at the partner institution.

Table 28
Summary of Recognized Extension Programs and Projects for FY 2025

No.	Program Title	Duration (Start-End)	Hours	Participants (Actual / Weighted)	% of Beneficiaries who Rate Satisfactory or Higher	Partner institution
1	Strengthening Global Academic Partnerships toward Inclusive Innovation and Sustainable Development in Philippines Higher Education	April 24, 2025	8	103 / 103	98%	De La Salle University – Dasmariñas
2	Basic and Intermediate Machining	July 22 – August 22, 2025	54	-	-	-
3	Empower & Elevate: Transforming Communities through Skill-based Learning	May 11 – June 15, 2025	30	-	-	-
4	Fostering Digital Equity: Equipping Out-of-School Youth with ICT and Robotics Competencies	May – Sept. 2025	176	-	-	-
5	GAD in Digital Citizenship (ICT Literacy) for Kababaihan ng Baranggay	July 19 – August 19, 2025	16	-	-	-
6	Gas/Diesel Engine Maintenance for Drivers and Operators of Farm Equipment (CAFC)	April 6 – May 10, 2025	24	-	-	-
7	Motorize Tricycle Training on Troubleshooting, Repair and Maintenance (GATSTODA)	April 26 – May 3, 2025	24	-	-	-
8	RME Review Course and Upskilling for Non-License Electrical Practitioners	June 21 – August 9, 2025	64	-	-	-
9	Volleyball Sports Clinic Among San Agustin II Youth (Across Gender)	May 4 – July 26, 2025	104	-	-	-

**On Process of Consolidating Requirements for MOA Signing*



Figure 26. Strengthening Global Academic Partnerships toward Inclusive Innovation and Sustainable Development in Philippines Higher Education Held at De La Salle University – Dasmariñas

2.2 Accomplishments Beyond Physical Targets

In addition to fulfilling its core research deliverables, this section highlights significant accomplishments across both the campus research and extension programs. Achievements include the presentation and citation of research outputs, submission of studies for copyright registration, recognition through research presentation awards, and participation in relevant seminars and training programs. The university also conducted key extension activities that benefited partner communities and industries, while continuing to strengthen external linkages and collaborative initiatives that enhance the impact of both research and extension services.

2.2.1 Presentation of Research Outputs

For FY 2025, a total of six (6) research outputs were presented by faculty researchers in international academic and professional fora, even though several of these conferences were hosted in the Philippines. This demonstrates the campus’s ongoing commitment to disseminating research findings and engaging with the global scholarly community. These presentations enhanced the visibility of the university’s research initiatives, promoted academic collaboration, and strengthened ties with external stakeholders. Details of the presented research outputs are shown in Table 29.

Table 29
List of Research Outputs Presented in Academic and Professional Fora, FY 2025

No.	Title of Research Paper	Researcher/s	Conference details			
			Title	Venue	Date	Type of Conference
1	Property Characterization of Hair Fiber Reinforced Cement-Bonded	Farah Nicole P. Dela Cruz, Miguel Anthony S. Fernandez,	1 st International Conference on Bussiness, Education, Innovation, and	Zoom	March 26 to 29, 2025	International

**Research Program and
Technical Advisory Extension Program**

No.	Title of Research Paper	Researcher/s	Conference details			
			Title	Venue	Date	Type of Conference
	Roof Tile (Buhong)	Khing Harvey N. Guevarra, Christian Paolo B. Madriaga, Mark Joseph A. Saraza	Sustainable Technology (ICBEIST) 2025			
2	Needs Analysis for English Communication Skills of Engineering Students in Promoting English Language Proficiency	Dr. Emily L. Beltran, Engr. Gil S. Beltran, and Engr. Darius L. Fajardo	International Conference For Research Inclusivity and Sustainability	Senior High School Complex, De La Salle University-Dasmariñas	April 23 to 25, 2025	International
3	e-lection: Network-based Application for Automated School Government Election	Mr. Zaldy T. Ronquillo Jr. and Mr. Roberto L. Rodriguez Jr.	International Conference For Research Inclusivity and Sustainability	Senior High School Complex, De La Salle University-Dasmariñas	April 23 to 25, 2025	International
4	Development and Evaluation of Klinique: A Health Services Records Management System	Mr. Zaldy T. Ronquillo Jr. and Mr. Roberto L. Rodriguez Jr.	International Conference For Research Inclusivity and Sustainability	Senior High School Complex, De La Salle University-Dasmariñas	April 23 to 25, 2025	International
5	Profiling State University Researchers: A Groundwork for Policy Recommendations	Prof. Jean Rose A. Esguerra and Mr. Roberto L. Rodriguez Jr.	Southeast Asian Multidisciplinary Research Expo and Extension Conference (SEAMREEC) 2025	Sorsogon City, Philippines	June 24 to 27, 2025	International
6	New Title: Exploring the Students' Academic-Industry Performance: Basis For Enhanced Industrial Training Program Previous Title: Perspective of Industry Partners on Engineering Student Trainees	Luis D. Dulnuan, Jr., Jessie C. Saulog, and Alvin A. Genito	8th International Higher Education Research Forum (IHERF 2025)	Summit Ridge, Tagaytay City	November 26–28, 2025	International

No.	Title of Research Paper	Researcher/s	Conference details			
			Title	Venue	Date	Type of Conference
	in One State University in the Philippines: Basis for Enhanced Student Industrial Training Program					

In addition, three (3) research presentation awards were received during the year, as reflected in Table 30, recognizing exemplary research contributions of faculty members and a student presenter.

Table 30
Research Presentation Awards

No.	Awardees	Research Title	Title of Award	Details
1	Michael Angelo Salazar (Student)	Assessing 21st Century Skills and Industry Preparedness of Pre-service Teachers	Best Research Presenter	International Conference For Research Inclusivity and Sustainability / Senior High School Complex, De La Salle University-Dasmariñas / April 23 to 25, 2025
2	Zaldy T. Ronquillo, Jr. and Roberto L. Rodriguez, Jr.	Development and Evaluation of Klinique: A Health Services Records Management System	Best Research Presenter	International Conference For Research Inclusivity and Sustainability / Senior High School Complex, De La Salle University-Dasmariñas / April 23 to 25, 2025
3	Roberto L. Rodriguez, Jr.	Profiling State University Researchers: A Groundwork for Policy Recommendations	Best Oral Presenter	Southeast Asian Multidisciplinary Research Expo and Extension Conference (SEAMREEC) 2025 / Sorsogon City, Philippines / June 24 to 27, 2025

2.2.2 Citation of Research Outputs

In FY 2025, TUP–Cavite further enhanced the reach and impact of its research initiatives, with two (2) faculty research outputs receiving a total of twenty six (26) citations. This demonstrates the increasing recognition and scholarly influence of the campus’s research contributions. A detailed breakdown of the cited outputs and their respective citation counts is presented in Table 31.

Table 31
Citation Details of Research Outputs, FY 2025

No.	Title	Author	Number of Citations	Volume/ Pages
1	Interlayer non-coupled optical properties for determining the number of layers in arbitrarily stacked multilayer graphenes	Dr. Alexander E. Mag-isa et al.	12	77 / 454-461
2	Uniaxial fracture test of freestanding pristine graphene using in situ tensile tester under scanning electron microscope	Dr. Alexander E. Mag-isa et al.	3	14 / 10-15
3	A systematic exfoliation technique for isolating large and pristine samples of 2D materials	Dr. Alexander E. Mag-isa et al.	5	2 / 034017
4	Variation of thermal expansion coefficient of freestanding multilayer pristine graphene with temperature and number of layers	Dr. Alexander E. Mag-isa et al.	3	25 / 101387
5	Digital Resources' Availability, Usage, and Sufficiency: Insights from Filipino Scientific Literacy Scores	Mr. Roberto L. Rodriguez Jr. et al.	3	2 (2) / 36-45
Total			26	

2.2.3 Research outputs for IP / Copyright Application

In FY 2025, TUP–Cavite filed two (2) research outputs for copyright registration, both classified under “N – Computer Programs,” as detailed in Table 32. This accomplishment demonstrates the campus’s ongoing commitment to safeguarding and recognizing scholarly and innovative outputs.

Table 32
Details of Research Outputs Filed for Copyright Registration, FY 2025

Title of Work	Class of work/ Registration	Researcher	Date of Application
e-election	N - Computer Programs	Zaldy Talan Ronquillo, Jr., Roberto Lanting Rodriguez, Jr.	2024/12/18
Klinique	N - Computer Programs	Zaldy Talan Ronquillo, Jr., Roberto Lanting Rodriguez, Jr.	2024/11/22

2.2.4 Grantees of Publication and Citation Incentives

No faculty researcher qualified for the Publication Incentive Program for FY 2025. While no incentives were granted during the reporting period, the program remains an institutional mechanism to encourage research publication and citation performance.

2.2.5 Key activities Conducted by Research and Extension Sector

In FY 2025, the Research and Extension Sector actively implemented initiatives to strengthen the campus’s research culture and community engagement. A total of eight (8) key activities were conducted, encompassing capacity-building, research promotion, policy orientation, proposal review, and stakeholder consultation. These activities engaged faculty,

students, and external partners, demonstrating the sector’s ongoing commitment to advancing research and extension objectives. Details of the initiatives are presented in Table 33, while highlights are illustrated in Figure 27.

Table 33

Key Activities Conducted by the Research and Extension Sector in FY 2025

No.	Title of trainings/ seminar/ conferences	Inclusive date	Venue	Total no. of participants
1	1st InnoTech Con (Innovation Tech Convention)	February 13, 2025	TUP Cavite	659
2	Onboarding for the UREC-Approved Research Studies for the FY 2025	February 26, 2025	TUP Cavite	35
3	International Conference For Research Inclusivity and Sustainability	Apr 23-25, 2025	Senior High School Complex, De La Salle University-Dasmariñas	TUP Participants: Faculty Members - 12 Students - 2 Total: 103
4	PJNET Campus Caravan and Orientation on DBM and CHED JC NO.3 FOR Key result areas OF RESEARCH AND EXTENSION	June 3, 2025	Zoom	57
5	Get Published! Responsible AI: Leveraging Tools & Gender Ethics for Research & Institutional Communication	August 6, 2025	TUP Cavite	88
6	Research and Extension Proposal Colloquium 2025	October 24, 2025	TUP Cavite	45
7	Stakeholder Consultative Meeting for the Review, Validation, and Refinement of the R&E Manual and Agenda 2023-2028	December 1, 2025	Academic Conference Room	20
8	TUPC Research and Extension Forum 2025	December 2, 2025	TUPC Audio-Visual Room	96

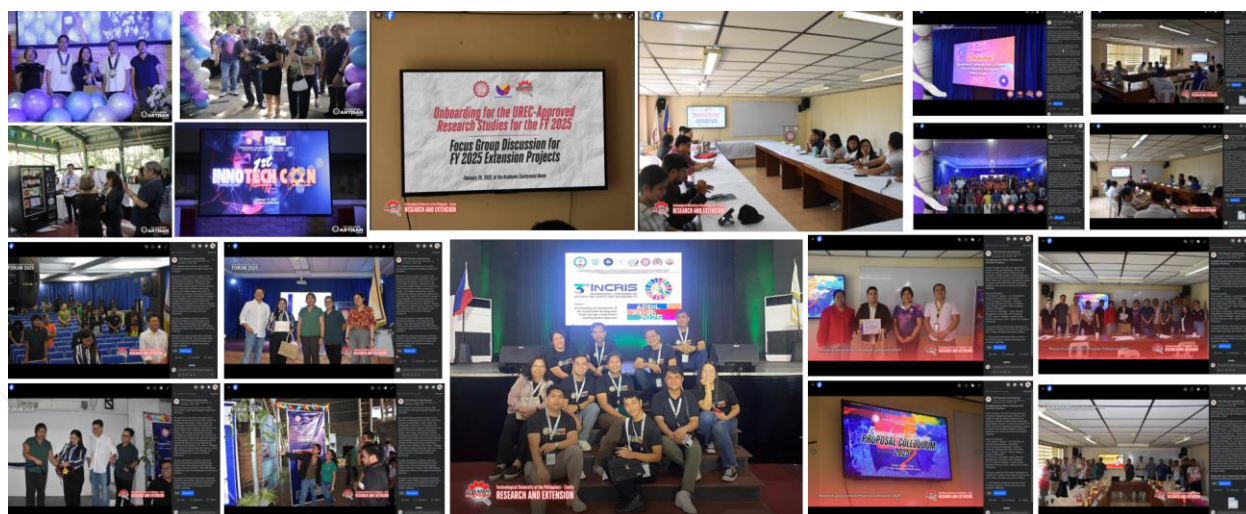


Figure 27. Highlights of Key activities conducted by R&E Sector in FY 2025

2.2.6 Participation to Relevant Seminar/Training by Research and Extension Sector

The R&E Sector underscores its commitment to continuous professional development through active participation in relevant seminars and training programs. For FY 2025, a total of twelve (12) seminars and training sessions were attended by faculty and staff involved in research and extension, as presented in Table 34, while highlights are illustrated in Figure 28. These engagements focused on strengthening competencies in research ethics, statistical analysis, benchmarking, conference participation, and related areas, contributing to institutional capability enhancement.

Table 34
Participation to Relevant Seminar/Training by R&E sector for FY 2025

No.	Title of trainings/ seminar/ conferences	Inclusive date	Venue	Total no. of participants	Campus Order
1	Research and Extension Trainers Training and Onboarding Cum Awareness Program	Jan 27 to 29, 2025	Baguio City, Philippines	4	OO-2025-35 and 35-A
2	Basic Research Ethics Training	February 3 to 4, 2025	Tagaytay City, Cavite	4	OO-2025-44
3	FEU-C Basic Education Final Research Presentations	March 14, 2025	FEU Cavite, Silang, Cavite	1	N/A Approved Letter only
4	PJNET Editorial Board Benchmarking Activity	March 25-27, 2025	Baguio City, Philippines	1	OO-2025-288
5	TUP-Visayas Technology Convention	April 7-8, 2025	TUP Visayas	2	CO-2025-51
6	3rd International Conference For Research Inclusivity and Sustainability	April 23-25, 2025	Senior High School Complex, De La Salle University-Dasmariñas	TUP Participants: Faculty - 12 Students - 2 Total: 103	CO-2025-53, 60, and 65
7	TechGrow Ladderized Training Series	May 8, June 13, 19, and 26, 2025	City of Dasmariñas, Cavite	5	CO-2025-74 and 96
8	Refresher Training on the Statistical Analysis of Quantitative Data	May 17, 2025	Zoom	1	N/A
9	Luzon Regional Scientific Meeting (RSM)	May 20-21, 2025	Abagantan Ti Manila, Alfonso, Cavite	5	CO-2025-82
10	Research Festival of Pamantasan ng Cabuyao	May 28, 2025	Cabuyao City, Laguna	1	CO-2025-75
11	PJNET Campus Caravan and Orientation on DBM and CHED JC NO.3 for Key result areas of Research and Extension	June 3, 2025	Zoom	57	OO-2025-666
12	Southeast Asian Multidisciplinary Research Expo and Extension Conference (SEAMREEC) 2025	June 24-27, 2025	Sorsogon City, Philippines	2	CO-2025-102 and 103



Figure 28. Highlights of Seminars and Training Attended by R&E Sector in FY 2025

2.2.7 Strengthening Research and Extension through Strategic Linkages

TUP-Cavite established one (1) relevant linkage in FY 2025 to advance its institutional goals in research and extension. This partnership, detailed in Table 35, was formalized through a Memorandum of Agreement (MOA) with De La Salle University - Dasmariñas covering research and extension cooperation. The formalization of this agreement demonstrates the campus's continued commitment to fostering meaningful engagement with external stakeholders in support of its research and extension agenda.

Table 35

Established Linkages and Areas of Cooperation under the Research and Extension (R&E) Sector for FY 2025

Name of Institution/Partner Agency	Area of Cooperation	Type (MOA/ MOU)
De La Salle University - Dasmariñas	Research and Extension	MOA



**TECHNOLOGICAL UNIVERSITY OF THE
PHILIPPINES – CAVITE CAMPUS**

ANNUAL REPORT 2025

**III. GENERAL
ADMINISTRATION
SERVICES AND SUPPORT
TO OPERATIONS**

III. GENERAL ADMINISTRATION SERVICES AND SUPPORT TO OPERATIONS

The Administration and Finance Sector of TUP–Cavite continues to support the effective implementation of institutional programs by ensuring that administrative and financial services are delivered in an efficient and responsive manner. In FY 2025, the sector maintained the provision of key support services under General Administration and Support to Operations (GAS), which include human resource management, planning and development, records and ICT services, facilities and infrastructure maintenance, financial services, and compliance with applicable regulatory requirements. The succeeding sections present the accomplishments of the sector across its six major functional components.

3.1 Human Resource and Organizational Development

This section highlights the accomplishments related to human resource management and personnel development for FY 2025. It presents information on the profile of administrative personnel, staff development initiatives, integration of gender and development (GAD) principles, and recognition of employees’ years of service. These initiatives demonstrate the university’s continuing efforts to cultivate a capable, motivated, and inclusive workforce that effectively supports institutional operations.

3.1.1 Administrative Personnel Profile

As of December 31, 2025, TUP–Cavite maintains a lean but functional administrative workforce that supports the delivery of essential campus services. The distribution of personnel by employment status is presented in Figure 29, while the detailed breakdown of filled and unfilled plantilla positions by job title is shown in Table 36.

As indicated in Table 36, the campus has 17 filled permanent positions and 1 unfilled permanent position. Most key administrative and functional positions are fully staffed, including the Chief Administrative Officer, Accountant III, Administrative Officers, Registrar III, College Librarian, and various administrative support staff. The only identified vacancy is under Administrative Aide IV, with two positions filled and one remaining vacant. This staffing structure indicates that the core administrative units are adequately staffed, with only a minimal gap at the support level.

Table 36
Summary of Filled and Unfilled Administrative Positions by Job Title

Position Title	Number of Filled Positions	Number of Unfilled Positions
Chief Administrative Officer	1	-
Accountant III	1	-
Administrative Officer V	3	-
Registrar III	1	-
Administrative Officer IV	2	-
College Librarian	1	-
Administrative Assistant III	1	-
Administrative Assistant II	1	-
Administrative Aide VI	3	-

General Administration Services and Support to Operations

Position Title	Number of Filled Positions	Number of Unfilled Positions
Administrative Aide IV	2	1
Administrative Aide III	1	-
TOTAL	17	1

Overall, the campus has 41 filled administrative positions and 2 unfilled positions, as illustrated in Figure 29. Of the filled positions, 17 are permanent, 5 are casual, and 19 are Contract of Service personnel. While one permanent and one casual position remain vacant, all Contract of Service positions are currently filled. This distribution shows that the campus relies on a combination of permanent and contractual personnel to sustain day-to-day operations.

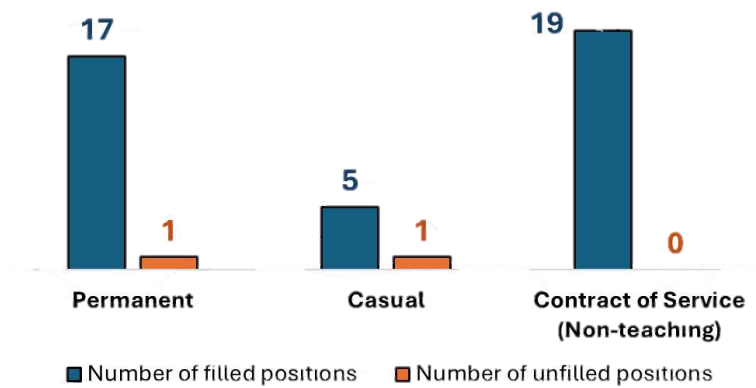


Figure 29. Employment Status Distribution of Administrative Personnel

The trend in administrative personnel from 2018 to 2025 is shown in Figure 30. Over the years, the number of permanent and casual employees has remained relatively stable, while the number of Contract of Service personnel has varied depending on operational requirements. This trend reflects the campus's continuing efforts to manage its workforce in response to evolving administrative and service needs.

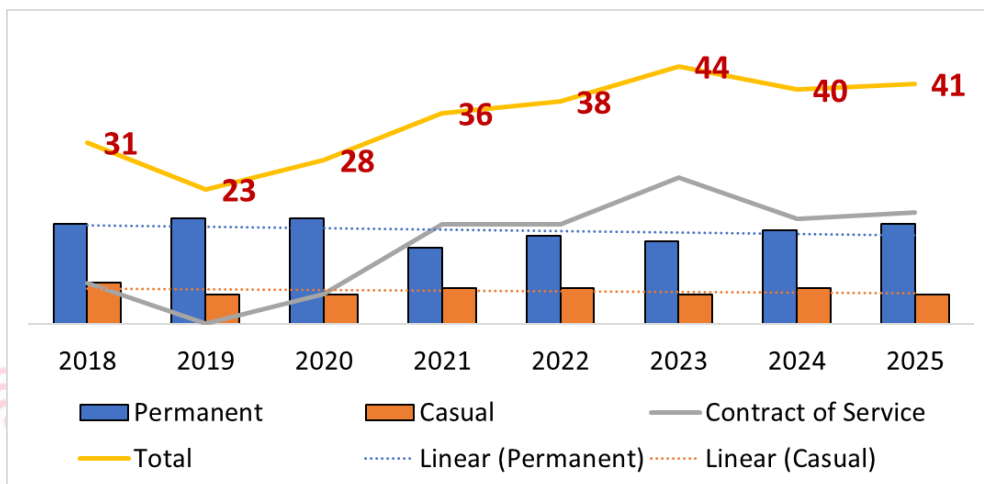


Figure 30. Trend of Administrative Employee Distribution by Employment Status

3.1.2 Staff Development

TUP-Cavite continues to enhance the competencies of its administrative personnel through participation in professional development activities. In FY 2025, administrative staff attended 15 seminars and trainings, including 13 national-level and 2 local-level engagements, as shown in Figure 31. These activities provided opportunities for personnel to remain updated on policies, regulatory developments, and professional practices relevant to public administration and higher education operations.

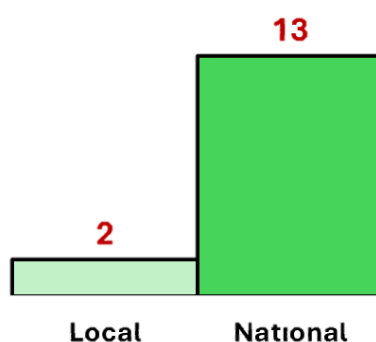


Figure 31. Distribution of Seminars and Trainings Attended by Administrative Staff, FY 2025

Table 37 presents the detailed list of these activities, including the titles, dates, venues, and levels of participation. Most of the trainings were conducted at the national level and covered areas such as legal compliance, government procurement, records management, financial management, digital citizenship, stakeholder engagement, and quality management systems. Meanwhile, the local activities focused on strengthening internal processes, particularly in relation to ISO 21001:2018 standards and institutional management practices.

Table 37

Details of Seminars and Trainings Attended by Administrative Personnel, FY 2025

No.	Title of trainings/ Seminar/ Conferences	Inclusive date	Venue	Level
1	Access Face-to-Face MCLE43rd Lecture Series	February 20-21 & 27-28, 2025	Gil Puyat Street, Makati City	National
2	2025 1st PAGBA Quarterly Seminar and Meeting	March 26-29, 2025	Grand Menseng Hotel, Davao City	National
3	Electronics Records Management Policy	March 24 - April 1, 2025	Zoom	National
4	Conference for Registrars in CALABARZON HEIs	April 29, 2025	Hotel Casiana & Events Center, Tagaytay City	National
5	Awareness and Compliance to Republic Act 9470	May 27-30, 2025	Zoom	National
6	New Government Procurement Act (RA 12009)	June 18-20, 2025	Clark, Pampanga	National
7	Awareness Seminar ISO 21001:2018 Management System Standard for Educational Organizations	July 8, 2025	TUPC-AVR	Local
8	Internal Auditors ISO 21001:2018 Training Management System	July 10-11, 2025	TUP-Cavite	Local

No.	Title of trainings/ Seminar/ Conferences	Inclusive date	Venue	Level
	Standard for Educational Organizations			
9	Current Based Approach Managing Files for Effective Records Management Program in Public Office	August 13-15, 2025	Davao City	National
10	PMASUC Convention	August 26-28, 2025	Davao City	National
11	Annual National Congress and General Assembly	November 23-26, 2025	SMX Convention Center, Bacolod City	National
12	2025 3rd PAGBA Quarterly Seminar Cum Convention	November 12-15, 2025	Iloilo City	National
13	DICT Digital Citizenship Seminar	November 5, 2025	Zoom	National
14	UniFast Stakeholder Workshop on Normative Tuition and Other School Fees (TOSFs)	November 17, 2025	SGV Head Office, 6760 Ayala Ave., Makati City	National
15	2025 Provincial Stakeholders' Forum Towards Increased Employment Opportunities for Progressive and Sustainable Tomorrow	December 15, 2025	Trece Martires, Cavite	National

To further illustrate these initiatives, Figure 32 features selected highlights of the seminars and trainings attended by administrative personnel during the fiscal year, reflecting their continued engagement in professional learning and capacity development.



Figure 32. Highlights of Seminars and Trainings Attended by Administrative Personnel, FY 2025

3.1.3 Gender and Development

TUP-Cavite continued to promote gender equality and inclusivity through the implementation of Gender and Development (GAD) initiatives in FY 2025. As summarized in Table 38, the campus conducted and participated in 44 GAD-related activities throughout the fiscal year. These initiatives covered a wide range of programs, including orientations, seminars, conferences, advocacy campaigns, wellness activities, and community engagement efforts.

Table 38
Summary of GAD Activities Conducted in FY 2025

No.	Title of Activity	Inclusive Date	Venue
1	Breaking Barriers: Advancing Gender and Development Through Collaborative Innovation	February 12, 2025	TUPC Auditorium
2	1st Kapihan “Mainstreaming GAD in TUP”	February 12, 2025	TUPC New Academic Building
3	2025 National Women’s Month Purple Wednesday	March 5, 12, 19, & 26, 2025	TUPC
4	BINGO - Kapihan	March 10, 2025	TUPC New Academic Building
5	Film Viewing for the Students	March 10, 2025	TUPC Auditorium
6	2025 National Women’s Month Poster Making	March 17-28, 2025	
7	Spoken Poetry Contest	March 19, 2025	TUPC Auditorium
8	Serbisyo Para Kay Juana at Juan	March 20-21, 2025	TUPC Hostel
9	Distribution of Hygiene Items	March 26, 2025	TUPC New Academic Building
10	Babae sa Lahat ng Sektor, Aangat ang Bukas sa Bagong Pilipinas Seminar	March 28, 2025	TUPC AVR
11	Trailblazing Women	March 28, 2025	TUPC Auditorium
12	The Power Within: Unlocking Women’s Potential Through Empowerment and Advocacy	March 28, 2025	TUPC Auditorium
13	Kapihan sa LRC	May 21-22, 2025	TUPC Learning Resource Center
14	Future-Ready TUPCians: Crafting Winning Resumes and Interviews with Gender-Inclusive Strategies	May 31, 2025	TUPC Audio Visual Room
15	TUPC Kapemustahan Muna Tayo!	June 27, 2025	TUPC New Academic Building
16	General and Gender and Development (GAD) Orientation of the First Year and Transferee Students for SY 2025-2026	August 08, 2025	TUPC Auditorium
17	Get Published! Responsive AI: Leveraging Tools & Gender Ethics for Research & Institutional Communications	August 08, 2025	TUPC Audio Visual Room
18	Attend the 2nd Annual Gender and Development Focal Point System (GFPS) General Assembly and GAD Planning & Budgeting	September 15-17, 2025	Tagaytay City
19	Colloquium 2024: Pitching a gender Responsive Research in collaboration of Office of Research and Extension	October 29, 2025	TUPC

No.	Title of Activity	Inclusive Date	Venue
20	Math and Science for All: Equal Chances, Universal Solutions	November 14, 2025	TUPC Audio Visual Room
21	Flu Vaccination Program	November 17, 2025	TUPC Breastfeeding Room
22	Promotion of VAW Campaign Updates	November 25, 2025	TUPC Campus
23	Kapihan: Breaking the Silence Through Art	November 27, 2025	TUPC LRC
24	Breaking the Silence Through Art	November 27, 2025	TUPC LRC
25	SIT Orientation Your Safety, Our Priority: Understanding Anti-Harassment Policies During Supervised Industrial Training (SIT)	December 02, 2025	TUPC Auditorium
26	Orange Your Icon	Nov. 27 to Dec. 9, 2025	TUPC Campus
27	Part 1: Empower, Educate, End: Symposium on Ending Violence Against Women Part 2: Beyond Awareness: Taking Action to End Violence Against Women Basic Arnis Training	December 10, 2025	TUPC AVR
28	Breaking Barriers: Advancing Gender and Development Through Collaborative Innovation	February 12, 2025	TUPC Auditorium
29	1st Kapihan “Mainstreaming GAD in TUP”	February 12, 2025	TUPC New Academic Building
30	2025 National Women’s Month Purple Wednesday	March 5, 12, 19, & 26, 2025	TUPC
31	BINGO - Kapihan	March 10, 2025	TUPC New Academic Building
32	Film Viewing for the Students	March 10, 2025	TUPC Auditorium

Major activities included the National Women’s Month Celebration, Purple Wednesday observances, poster-making and spoken poetry contests, film viewings, and service initiatives such as Serbisyo Para Kay Juana at Juan and the distribution of hygiene kits. The University also strengthened institutional awareness and participation through GAD orientations for first-year and transferee students, activities of the GAD Focal Point System, and the presentation of the TUP GAD Manual.

In support of national advocacy efforts, the campus also participated in the 16-Day Campaign to End Violence Against Women (VAW) through symposiums, Kapihan discussions, art-based advocacy activities, safety seminars, and the “Orange Your Icon” campaign. Additional engagements included research-related and knowledge-sharing activities such as colloquia, conferences for GAD advocates, and seminars on gender-responsive research and responsible use of AI.

Overall, these initiatives demonstrate the University’s continuing efforts to mainstream gender perspectives across instruction, research, extension, student services, and institutional operations. Figure 33 presents selected highlights of the GAD activities conducted during FY 2025.



Figure 33. Highlights of GAD Activities FY 2025

3.1.4 Service Award

TUP-Cavite recognized the dedication and long-standing commitment of its personnel through the conferment of service awards during the 44th Foundation Anniversary celebration. The awarding ceremony, shown in Figure 34, reflected the University's appreciation for the valuable contributions and loyalty of both faculty and administrative staff.



Figure 34. Awarding Ceremony during the 44th Foundation Anniversary

As presented in Table 39, a total of six (6) personnel were honored for their years of service in FY 2024, including four administrative staff and two faculty members. The recognitions included the Bronze Civil Service Loyalty Award for 10 and 15 years of service, the Gold Civil Service Loyalty Award for 35 years of service, and the Longest Civil Service Award for 39 years of service.

Table 39
List of FY 2024 Service Awardees

No.	Name of Personnel	Employee type	Award Given
1	Topacio, Alicia A.	Faculty	Longest Civil Service Award (39 years)
2	Maestrecampo, Jonathan C.	Admin	Bronze Civil Service Loyalty Award (10 years)
3	Mesa, Lauriano A.	Admin	Bronze Civil Service Loyalty Award (15 years)
4	Noriel, Rosario G.	Admin	Gold Civil Service Loyalty Award (35 years)
5	Roc, Jhowanna Mariz D.	Faculty	Bronze Civil Service Loyalty Award (10 years)
6	Vergara, Nikki Rose C.	Admin	Bronze Civil Service Loyalty Award (10 years)

3.2 Health, Safety, and Welfare Support

TUP-Cavite continues to prioritize the health, safety, and well-being of its academic community. This section highlights key accomplishments in providing health services and managing partnerships with janitorial, security, and food service providers. These efforts contribute to maintaining a safe, clean, and supportive campus environment that fosters learning and productivity.

3.2.1 Health Services

Through the Office of Health Services (OHS), TUP-Cavite continued to support the physical and mental well-being of students and personnel by providing clinical services and implementing health-related initiatives throughout FY 2025.

As shown in Table 40, OHS served a total of 7,331 clients, consisting of 6,227 students and 1,104 employees. The services provided included medical and dental consultations (3,388 clients), provision of medication (1,569 clients), and management and treatment (2,374 clients). These figures indicate strong utilization of campus health services, particularly among students, and reflect the University’s efforts to address both immediate medical concerns and ongoing healthcare needs within the campus community.

Table 40
Number of Clients Served by the Office of Health Services (FY 2025)

No.	Services provided	Number of clients served		
		Students	Employees	Total
1	Medical and Dental Consultation	2971	417	3388
2	Provided Medication	1216	353	1569
3	Management and Treatment	2040	334	2374
	Total	6227	1104	7331

In addition to clinical services, OHS implemented various health and wellness activities, including physical and medical assessments for incoming students, a bloodletting drive, employee flu vaccinations, and participation as a resource speaker in an Anti-VAW seminar in coordination with the GAD office.

Table 41

Other Relevant Health Activities Conducted by OHS in FY 2025

No.	Title of Programs/Activities	Date	No. of beneficiaries/ participants
1	First Batch of Onsite Physical and Medical Assessments	June 3-5, 2025	193
2	Second batch of Medical and Physical Examination for Incoming First year Students as Admission Requirements	July 07, 2025	384
3	Blood Letting Drive - Emilio Aguinaldo College Med as Service provider	September 2025	44 Participants from the TUPC Community
4	TUPC Employee's Flu Vaccination	November 17, 2025	77 employees as beneficiaries
5	As resource speaker in Anti VAW Seminar	December 2025	c/o GAD

Overall, these initiatives demonstrate the Office's integrated approach to campus healthcare, combining preventive, promotive, and curative services. Figure 35 presents selected highlights of these activities conducted during the fiscal year.



Figure 35. Highlights of Health Services and Wellness Activities

3.2.2 Linkages (Janitorial, Security, and Food Concessionaires)

TUP-Cavite continued its partnerships with external service providers in FY 2025 to ensure a clean, safe, and student-friendly campus. Seven service providers were engaged to support janitorial, security, and food services, as summarized in Table 42.

Janitorial staff maintained campus hygiene, security personnel ensured safety across key access points, and food concessionaires offered convenient meal options for students and employees, as shown in figures 36 to 38. These linkages help sustain an environment conducive to learning and productivity.

Table 42

Linkages with Janitorial, Security, and Food Service Providers (FY 2025)

No.	Name of Service Provider / Partner Agency	Areas of Cooperation
1	Starcom Manpower & Allied Services, Inc.	Janitorial Services
2	Hacket Security Agency	Security Services
3	Daboy's Sisig, Atbp.	Food Concessionaire
4	Ricel's Kitchenette	Food Concessionaire
5	Mr. Boy Canteen	Food Concessionaire
6	Tita Ai's Canteen	Food Concessionaire
7	Mama's Bicolandia's Best	Food Concessionaire



Figure 36. Janitorial Services in Action



Figure 37. Campus Security Personnel on Duty



Figure 38. Food Concessionaires Operating in the Campus Canteen

3.3 Governance, Planning, and Systems Improvement

This section presents accomplishments related to planning, quality assurance, and regulatory compliance. It covers the preparation and monitoring of institutional plans, implementation of the Quality Management System (QMS), and compliance with Anti-Red Tape Act (ARTA) requirements. These efforts support improved operational efficiency and good governance within the University.

3.3.1 Planning and Development

The Office of Campus Planning (OCP) of TUP-Cavite continued to support institutional planning, performance monitoring, budgeting, and stakeholder coordination in FY 2025. As shown in Table 43, OCP personnel participated in and organized eleven (11) trainings, seminars, conferences, and forums during the year. These activities covered key areas such as budget preparation, performance review, strategic planning, records management, client satisfaction measurement, research and extension discussions, faculty development, and Gender and Development (GAD) planning. The engagements reflect the Office's continued efforts to strengthen institutional systems, align operational targets with strategic priorities, and enhance internal capacities for evidence-based decision-making.

Table 43

Key Trainings, Seminars, and Conferences Attended/Organized by OCP in FY 2025

No.	Title of trainings/ Seminar/ Conferences	Inclusive Date	Venue
1	Budget Forum for the FY 2026 Budget Preparation	February 04, 2025	DBM NCR
2	Performance Forum FY 2024	March 20-21 2025	TUP-Cavite TUP-Manila
3	FY 2025 Agency Performance Review Conference	March 13, 2025	TUP Manila
4	Strategic Plan Convergence	May 08-09, 2025	San Juan, Batangas
5	Midyear Performance Forum	July 21-22, 2025	Tagaytay City, Cavite

No.	Title of trainings/ Seminar/ Conferences	Inclusive Date	Venue
6	Get Published! Responsible AI: Leveraging Tools and Gender Ethics for Research and Institutional Communications	August 8, 2025	TUP-Cavite
7	Current Based Approach of Managing Files for Effective Records Management Program	August 13-15, 2025	Davao City
8	2nd Annual General Assembly of the Gender and Development Focal Point System (GFPS) along with the Gender and Development Planning and Budgeting (GPB) for FY 2026	September 15-17, 2025	Silang, Cavite
9	Client Satisfaction Measurement (CSM) Orientation and Seminar Workshop	September 29, 2025	TUP-Cavite
10	Research and Extension Forum 2025	December 2, 2025	TUP-Cavite
11	Faculty Retooling Training and Academic Forum	December 15-16, 2025	General Trias, Cavite

Selected highlights of these activities are presented in Figure 39, illustrating the active participation of OCP personnel in initiatives that contribute to organizational improvement and coordination across units.



Figure 39. Highlights of Planning and Development Activities

In addition, the OCP prepared and submitted twenty-three (23) reportorial documents to both internal and external stakeholders, including performance reports, planning outputs, and budget-related documents. A complete list of these submissions is provided in Annex D, while Figure 40 shows selected major outputs produced during the fiscal year.



Figure 40. Major Reports Submitted by the Office of Campus Planning (FY 2025)

The Office also processed fifteen (15) Freedom of Information (FOI) requests in FY 2025, as summarized in Table 44. These requests involved data on enrollment, personnel, academic programs, research surveys, and other institutional information. Most requests were addressed promptly, reflecting the University’s commitment to transparency, responsiveness, and public accountability.

Table 44
Summary of FOI Requests Processed by OCP in FY 2025

No.	Information requested	Date of request	Date served
1	School Administrators Leadership Skills and Faculty Proficiency in Selected Higher Education Institutions in Cavite: Basis for Intervention Program (Survey)	01/06/2025	01/13/2025
2	Mediating Effects of Future Orientation on the Influence of Emotion Regulation, Self-regulation, and Social-ecological Influence on Suicidality Among Filipino Youth: Basis for a Prevention Program (Survey)	02/03/2025	02/04/2025
3	Summary of Students Enrollment	02/23/2025	02/24/2025
4	AACCUP Summary of Findings	02/27/2025	02/28/2024
5	Student’s Scientific Engagement Scale (Survey)	03/17/2025	03/18/2025
6	Survey questionnaire for gendered lens on communication proficiency level in GEC 5 (Purposive Communication) Course	07/16/2025	Deferred
7	List of graduates	08/28/2025	09/09/2025
8	Number of teaching personnel	08/28/2025	09/03/2025
9	Total number of college instructors employed at the TUP-Cavite campus	10/15/2025	10/24/2025
10	Data on employed personnel by department within the campus	10/17/2025	10/24/2025
11	Programs offered by University, Subjects offered to each program, and number of students per section	10/23/2025	11/05/2025
12	List of outstanding students in PSME	11/12/2025	11/13/2025
13	Number of college students enrolled for SY 2025-2026	11/13/2025	11/18/2025
14	Number of students per year and section	12/12/2025	12/18/2025
15	Survey questionnaire for gendered lens on communication proficiency level in GEC 5 (Purposive Communication) Course	12/22/2025	01/06/2026

3.3.2 Quality Management System

The Office of Quality Assurance (OQA) of TUP-Cavite continued to implement key Quality Management System (QMS) initiatives in FY 2025 to maintain compliance with established standards and support continuous improvement.

As shown in Table 45, a total of six (6) QMS-related activities were conducted during the year. These included seminars, training programs, internal audits, management review sessions, and an external survey visit, all aimed at strengthening institutional processes and quality monitoring.

Table 45

Summary of QMS Activities Conducted by the Office of Quality Assurance in FY 2025

No.	Activities Conducted	Date
1	Awareness Seminar ISO 21001: 2018 Management System Standard for Educational Organizations	July 8, 2025
2	Internal Auditors Training, ISO 21001: 2018 Educational Organizations Management System	July 10-11, 2025
3	QMS Requirements Workshop/Strat Plan, ARTA	September 22, 2025
4	Internal Audit ISO 9001-2015	August 11, 12, 14, and 15, 2025
5	Management Review	Sept 4-5, 2025
6	ISO 9001:2015 First Survey Visit	November 4, 2025

Selected highlights of these activities are presented in Figure 41, showing the participation of both administrative and academic personnel in quality assurance efforts.



Figure 41. Highlights of FY 2025 QMS Activities

In addition, TUP-Cavite continues to maintain its ISO 9001:2015 certification. As illustrated in Figure 42, the University sustains a set of quality management documents that guide standardized procedures and consistent service delivery across campus units.



Figure 42. ISO 9001:2015 Certification and QMS Document Distribution

3.3.3 Compliance to ARTA Requirements

In line with the national government’s efforts to promote efficient and citizen-centered public service, TUP-Cavite complied with the requirements of the Anti-Red Tape Authority (ARTA) in FY 2025.

As shown in Table 46, the required ARTA documents and reports were submitted by the concerned offices within the prescribed timelines, reflecting the campus’ commitment to regulatory compliance and transparent service delivery.

Table 46
Status of ARTA Requirements and Submission by Concerned Offices FY 2025

No.	CMEO Data – ARTA Requirements	Office responsible	Status of submission
1	Citizen’s Charter website posting	OIT	February 11, 2025
2	Citizen’s Charter – Handbook / Certificate of Compliance	All process owners, CART, OCD	Submitted by CART to ARTA on March 7, 2025
3	Zero Backlog Report	All process owners CART	Submitted by CART to ARTA on March 7, 2025
4	Initial WOG Reengineering Plan	All process owners CART	Submitted by CART to ARTA on March 7, 2025
5	Client Satisfaction Measurement Report FY 2024	CART	Submitted April 30, 2025
6	Inter-Office Memorandum Designating Signatories	All process owners, CART	Submitted November 28, 2025

In FY 2025, TUP-Cavite demonstrated significant improvement in its compliance with the Anti-Red Tape Authority (ARTA) requirements. While the campus was previously classified as non-compliant in the previous year’s report due to minor formatting issues in the Client Satisfaction Measurement (CSM) form and report, corrective actions were undertaken to address these concerns. As a result, based on the FY 2024 CSM Report General Evaluation issued by ARTA in November 2025, the campus is now classified as compliant. The University also achieved an Overall Service Quality Dimension (SQD) rating of 95.84%, reflecting a high level of client satisfaction and the campus’ continued commitment to improving public service delivery and regulatory compliance.

3.4 Digital and Records Management

To improve operational efficiency, TUP-Cavite continued to strengthen its digital infrastructure and records management systems. This section highlights key accomplishments in information and communications technology (ICT) services and records management, which support reliable access to information and efficient institutional operations.

3.4.1 Enhancing Campus Connectivity and Support through ICT Services

The Office of Information Technology (OIT) enhanced campus connectivity and technical support services in FY 2025. A major development during the year was the continued operation of the 1 Gbps internet connectivity, which improved network speed and stability for both academic and administrative users.

As summarized in Table 47, OIT provided core ICT services such as repair and maintenance of ICT resources, installation of access points, and multimedia support for campus activities. These services helped maintain system reliability and support various institutional programs.

Table 47
Summary of ICT Services Delivered in 2025

Activity	Number of clients served/ Number of units
Repair and Maintenance of ICT Resources	89
Installation of access points	34
Multimedia support to various activities in the campus	19

To expand wireless connectivity, 34 access points were installed in different campus locations, as shown in Table 48, improving Wi-Fi coverage across major buildings and facilities. Figure 43 illustrates the distribution of these installations.

Table 48
Distribution of Installed Access Points by Location

Location	No. of access points
New UITC Building	7
Library	5
U-Building	4
Administration Building	6
Academic Building	5
Shop Area	4
Research and Extension	1
Covered Walkways	2
Total	34



Figure 43. Installed Access Points

In addition, OIT provided multimedia support for several campus activities organized by different offices and departments. The supported activities are listed in Table 49, while Figure 44 presents selected highlights of these services.

Table 49
Activities Supported with Multimedia Services by OIT

No.	Title of Activity	Venue	Date
1	Pinning Ceremony	TUPC-Amphitheater	02-11-2025
2	Breaking Barriers Advancing GAD through Collaborative Innovation	TUPC-Amphitheater	02-12-2025
3	Dissemination and Appreciation of Researches Exhibit 2025	TUPC-Amphitheater	02-13-2025
4	ALUMNIGHT	University Covered Court	02-15-2025
5	Development Conference	AVR	03-14-2025
6	SPOKEN POETRY-	TUPC-Amphitheater	03-19-2025
7	Land Use Development and Infrastructure Plan	AVR	03-20-2025
8	GAD FILM SHOWING	TUPC-Amphitheater	03-28-2025
9	Strategic, Orientation, Induction and Leadership Forum	AVR	04-29-2025
10	Midyear SIT Orientation	TUPC-Amphitheater	05-27-2025



Figure 44. Highlights of Multimedia Support Services

3.4.2 Records Management

The Office of Records Management (ORM) continued to support transparency and efficient document control within the University. In FY 2025, the office indexed and released 261 Campus Orders, ensuring the timely dissemination of official directives related to academic, administrative, and personnel matters. The monthly distribution of these issuances is shown in Figure 45.

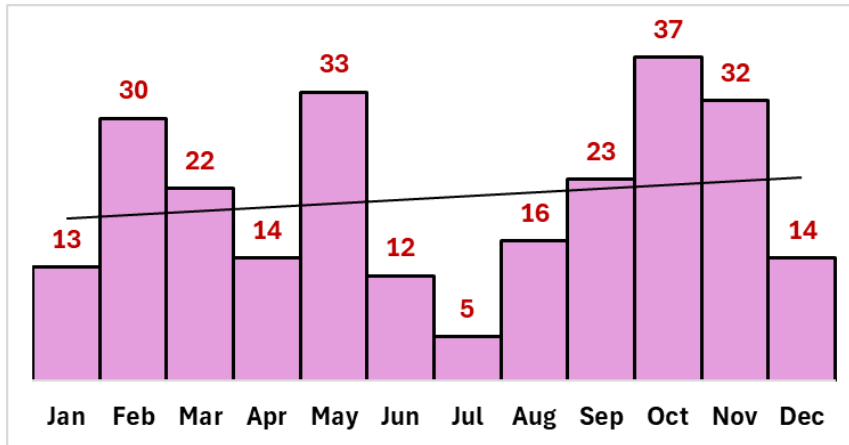


Figure 45. Monthly Indexed and Released Campus Orders

The ORM also implemented activities to strengthen records management practices, including participation in a seminar on effective records management and the digitization of current and archived files, as summarized in Table 50. Selected highlights of these initiatives are presented in Figure 46.

Table 50
Significant Records Management Activities in FY 2025

No.	Title/Description
1	Attended Virtual Seminar-Workshop on “Current Based Approach of Managing Files for Effective Records Management Program”
2	Digitization of Current/Active Files and Archives



Figure 46. Seminars & Training Attended by Office of Records Management

3.5 Infrastructure and Facilities Development

TUP-Cavite continues to improve its physical infrastructure to support academic and operational needs. This section highlights developments in facilities construction, maintenance activities, and motorpool services that contribute to a safe and functional campus environment.

3.5.1 Physical Facilities Development

In FY 2025, TUP-Cavite pursued infrastructure development under the supervision of the Project Management Committee (PMC) and the Infrastructure Development Office (IDO). The major project implemented during the year was the Construction of the Campus Dormitory (Phase 1), as summarized in Table 51. As of the fourth quarter of 2025, the project reached 52.23% completion, reflecting continued progress toward expanding residential facilities for students.

Table 51

Summary of Major Physical Facilities Development Projects for FY 2025

No.	Project title	Budget Allocation (Php)	Actual Contract Amount (Php)	Revised Contract Cost (Php)	Status
1	Construction of Campus Dormitory at TUP-Cavite (Phase 1)	15,000,000 (GAA)	14,557,318.49	14,803,719.70	52.23%

Figure 47 presents selected documentation of the ongoing construction activities and site inspections conducted to ensure compliance with approved plans, safety standards, and project timelines.



Figure 47. 4th Quarter 2025 Construction Progress

Beyond ongoing construction, the University also continued its long-term infrastructure planning. Table 52 lists several major projects proposed under the Public Investment Program (PIP) 2023–2029, aligned with the Land Use Development and Infrastructure Plan (LUDIP). These projects aim to expand academic, research, residential, and support facilities in response to the campus’ future growth. Conceptual renderings of the proposed projects are shown in Figure 48, illustrating the University’s long-term vision for campus development.

Table 52
Major Projects Under the Public Investment Program (PIP) 2023-2029

No.	Project Title	Total Project Cost
1	Construction of Research Center at TUP Cavite Campus	35,000,000.00
2	Construction of Architecture and Engineering Building at TUP Cavite Campus	155,000,000.00
3	Construction of Three-Storey Industrial Technology Building at TUP Cavite Campus	55,000,000.00
4	Acquisition of Mini Steam Power Plant/Boiler for BSME program and Construction of Boiler Room at TUP Cavite Campus	25,000,000.00
5	Construction of Campus Dormitory at TUP Cavite Campus (Phase 2)	75,000,000.00
6	Construction of Gymnasium at TUP Cavite Campus	30,000,000.00
7	Construction of Academic Building II at TUP Cavite Campus	35,000,000.00
8	Acquisition of 1 Unit Electric PUV under Green Public Procurement for Sustainable and Equitable Campus Mobility	3,500,000
9	Establishment of a Metrology Center at Technological University of the Philippines – Cavite Campus*	4,424,000



Figure 48. Conceptual Perspectives of Proposed PIP Projects for TUP-Cavite (2023–2029)

3.5.2 Repair, Installation and Maintenance Activities

The Office of Auxiliary Services (OAX) carried out various repair, installation, and maintenance activities in FY 2025 to ensure the functionality and safety of campus facilities. As summarized in Table 53, these activities included electrical repairs, installation of fixtures and equipment, air-conditioning maintenance, plumbing repairs, and general facility improvements across different buildings and offices.

These initiatives helped maintain the reliability and usability of campus infrastructure, supporting a conducive environment for students, faculty, and staff. Selected highlights of these completed activities are presented in Figure 49.

Table 53

Summary of Repair, Installation, and Maintenance Activities

No.	Activity	Status
1	Attached Fly Wood to Learning Resource Center as Temporary Door.	100% Completed
2	Installing And Wiring of 2 Fluorescent Tube Type in Admin. Building Hallway	100% Completed
3	Dismantle Fume Hood at Chemistry Lab.	100% Completed
4	Repair And Replace 2 Pcs Fluorescent in IDO office	100% Completed
5	Power Supply Repair at Dental Clinic	100% Completed
6	Install Exhaust Fan at H.E. Lab.	100% Completed
7	Aircon Cleaning (Window Type)	100% Completed
8	Additional Outlet for Room 005 (2 Gang)	100% Completed
9	Spot Light Installation at LRC Hallway	100% Completed
10	Replacement of Faucet at the Back of Chinese Bldg.	100% Completed
11	Installation of Exhaust Fan at Physical Science Bldg.	100% Completed
12	Relocation of Three Phase Breaker at Eng. Room	100% Completed
13	Panel Board Installation at Senior High Bldg.	100% Completed
14	Dismantle Bulletin Board at Gate 2	100% Completed
15	Installing 2 Spot Light at Near Covert Court	100% Completed
16	Wall Fan Installation at Liberal Arts Dept.	100% Completed
17	Door Knob Repair	100% Completed
18	Aircon Installation at Guidance office	100% Completed
19	Repainting of Guidance office	100% Completed
20	Siphoning Activity at U Building Septic Tank	100% Completed
21	Siphoning Activity at R&E Septic Tank	100% Completed
22	Garbage Collection (Every 2 Months)	100% Completed
23	Repair of Split Type Aircon at Clinic	100% Completed
24	TUPC Cafeteria Sludge Tank Cleaning	100% Completed
25	Auditorium Floor and Chairs Cleaning	100% Completed
26	Trimming of Tree Branches at Perimeter Fence	100% Completed
27	Fabrication of Tarpaulin Hanger	100% Completed
28	Repaint Wall in Engineering Department	100% Completed
29	Re Install Damage Roof at Covered Court	100% Completed
30	Fabrication of Aircon Frame	100% Completed
31	Repair of Roof at Vergara Hall	100% Completed
32	Replace of 13 Bulbs at UITC New Building	100% Completed
33	Installation of TV at RESEARCH And Extension	100% Completed
34	Re Wiring at Civil Tech Shop	100% Completed
35	Aircon Cleaning and Capacitor Replacement	100% Completed
36	Replacement of Breaker for Split Type Aircon (Osa)	100% Completed
37	Installation of White Board at RNE Building	100% Completed
38	Aircon Cleaning at Old UITC Bldg	100% Completed
39	Replacement of Broken Bowl at Old UITC	100% Completed
27	Fabrication of Tarpaulin Hanger	100% Completed
28	Repaint Wall in Engineering Department	100% Completed
29	Re Install Damage Roof at Covered Court	100% Completed
30	Fabrication of Aircon Frame	100% Completed
31	Repair of Roof at Vergara Hall	100% Completed
32	Replace of 13 Bulbs at UITC New Building	100% Completed

No.	Activity	Status
33	Installation of TV at Research and Extension	100% Completed
34	Re Wiring at Civil Tech Shop	100% Completed
35	Aircon Cleaning and Capacitor Replacement	100% Completed
36	Replacement of Breaker for Split Type Aircon (Osa)	100% Completed
37	Installation of White Board at RNE Building	100% Completed
38	Aircon Cleaning at Old UITC Bldg.	100% Completed
39	Replacement of Broken Bowl at Old UITC	100% Completed
40	Concreting Front Area of LRC	100% Completed
41	Path walk Concreting at Around New Admin. Bldg.	100% Completed
42	Repair of Sewage Pipe at Canteen	100% Completed
43	Electrical Switch Repair	100% Completed
44	Replacement of Busted Light at LRC	100% Completed
45	Installation of Wall Fan at Chemistry Room	100% Completed
46	Door Repair at Canteen	100% Completed
47	Garbage Collection Every 2 Months	100% Completed



Figure 49. Completed Repair, Installation, and Maintenance Activities on Campus

3.5.3 Motorpool Services

The Motorpool Services under the Office of Auxiliary Services continued to support campus operations by maintaining vehicles used for administrative, academic, and logistical activities. Regular preventive maintenance ensured that the vehicles remained functional and available for official use.

These vehicles facilitated transportation for institutional programs, coordination activities, and outreach initiatives. Figure 50 shows the campus vehicles maintained by the Motorpool unit, which continue to provide transportation support for university operations.



Figure 50. Campus Vehicles Maintained by the Motorpool

3.6 Financial and Operational Support

This section presents accomplishments related to financial management and logistical support, including procurement, supply, budget, and finance services. These functions ensure that institutional resources are properly managed and utilized in accordance with government rules and regulations.

3.6.1 Procurement and Supply Services

In FY 2025, the Office of Procurement, in coordination with the Office of Supply and the Bids and Awards Committee (BAC), facilitated the acquisition of equipment, supplies, and services needed for campus operations.

A total of 238 procurement-related activities and job orders were completed during the year, as summarized in Table 54. These transactions supported the operational and instructional needs of various units while ensuring transparency and efficiency in procurement processes. A detailed list of procured items and services is provided in Annex E.

Table 54
Summary Count of Procurement Activities and Job Orders (FY 2025)

Activity	Count
Completed Purchased Request	131
Completed Procurement of Equipment and Supplies	94
Job Order Completed	13
Total	238

Selected procured equipment and supplies are shown in Figure 51, highlighting resources now utilized in offices, laboratories, and classrooms.



Figure 51. Highlights of Procured Equipment and Supplies

3.6.2 Finance and Budget Services

The Office of Finance Services and the Office of Budget continued to support sound financial management and effective budget utilization throughout FY 2025. Their activities ensured timely financial support for academic, administrative, and operational requirements.

The Office of Budget also participated in several planning and budget-related activities, including budget forums, technical hearings, performance conferences, and internal budget call meetings. These activities are summarized in Table 55, with selected highlights shown in Figure 52.

Table 55
Budget Activities Conducted and Participated by the Office of Budget

No.	Title of Programs/Activities	Date
1	Budget Forum for the FY 2026 Budget Preparation held at DBM Multi-Purpose Hall, 4F DBM Building 2	February 04, 2025
2	FY 2025 Agency Performance Review Conference at IRTC Conference Hall, TUP Manila	March 13, 2025
3	Prepared and Submitted the FY 2025 Budget Proposal for Regular Fund 01	March 24, 2025
4	Attendance to 1st PAGBA Quarterly Seminar and Meeting held at Grand Men Seng Hotel, Davao City	March 26-29, 2025
5	FY 2026 Technical Budget Hearing held at 3F DBM Arcache Building (Events Hall)	April 15, 2025
6	Attended the Midyear Performance Forum held at View Park Hotel, Tagaytay City	July 21 - 22, 2025
7	Conducted Budget Call for FY 2026 Income Budget Proposal	October 14, 2025
8	Attendance to 3rd PAGBA Quarterly Seminar Cum Convention held at Iloilo Convention Center, Iloilo City	November 12-15, 2025



Figure 52. Highlights of Budget Activities

Financial performance for the year is presented under Fund 101 (Income Fund) and Fund 164 (Regular Appropriation). As of December 31, 2025, both funds recorded substantial levels of obligations and disbursements, indicating effective utilization of available resources. Detailed financial data are presented in tables 56 and 57.

Table 56
Fund 101 Financial Performance as of December 31, 2025

Particular	PS	MOOE	CO	TOTAL
Regular Appropriation	92,942,434	13,227,445	3,000,000	109,169,879
Allotment Received	71,073,434	13,227,445	3,000,000	87,300,879
Obligations	68,998,634	12,778,925	867,500	82,645,059
Balances	2,074,799	448,521	2,132,500	4,655,820
Percentage of Obligation Allotment	97%	97%	29%	95%
Disbursement	67,624,243	12,724,911	867,500	81,216,653
Percentage Disbursement Obligation	98%	100%	100%	98%

Table 57
Fund 164 Financial Performance as of December 31, 2025

Particular	NON-FIDUCIARY	FIDUCIARY FUNDS	STUDENT PRIVILEGE FUND (SPF)	GRAND TOTAL
Approved Income for 2025	26,884,450	9,731,680	436,600	37,052,730
Obligation Incurred	22,833,463	8,503,073	357,825	31,694,361
Unobligated Budget	4,050,987	1,228,607	78,775	5,358,369
% to Approved Income (Obligation Rate)	85%	87%	82%	86%
Disbursement	17,735,778	6,045,479	287,470	24,068,728
% to Obligation Incurred (Disbursement Rate)	78%	71%	80%	76%



TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES – CAVITE CAMPUS

ANNUAL REPORT 2025

ANNEXES

Annex A. Significant Activities, Seminars & Training Attended by Students

No.	Title of Student Activity/ Program	Date	Venue	Organizer/ Student Club/ Organization	No. of participants (if available)
1	SIT Orientation 2025	January 21, 2025	TUPC Auditorium	OJP	-
2	Career Talk and Internship Orientation	February 6, 2025	TUPC AVR	DED	-
3	Foundation Week: ACSO Booths	February 11-14, 2025	TUPC	USG	-
4	Pinning Ceremony	February 11, 2025	TUPC Auditorium	DED	-
5	Breaking Barriers: Advancing Gender and Development through Collaborative Innovation	February 12, 2025	TUPC Auditorium	GAD	-
6	Oath-taking/Pledge Ceremony of Presidents and Advisers of Accredited and Re- accredited Organizations for AY 2024-2025	February 19, 2025	Old Academic Building Conference Room	Student Life Development	-
7	Pressplay 2025	March 1, 2025	DLSU - Manila	DLSU The LaSallian and ADMU The Guidon	-
8	Reception Rites for the Advance Offices Candidates	March 1, 2025	TUPC	NROTCU	-
9	Brainlympics	March 12, 2025	TUPC	DED	-
10	2025 National Women's Month	March 2025	TUPC	GAD, OSA	-
11	ACSO General Assembly	April 2, 2025	TUPC	Student Life Development	17
12	3rd International Conference on Research Inclusivity and Sustainability (InCRIS)	April 23-25, 2025	DLSU - Dasmariñas	DLSU - Dasmariñas	1
13	Scholars' Leadership Camp	April 23-27, 2025	Talisay, Batangas	DOST-SEI	3
14	Different Activities of ACSO	April 29-30, 2025	TUPC	ACSO	-
15	Recognition for Non- Graduating Student for SY 2023-2024	May 21, 2025	TUPC	OSA, Student Life Development	-
16	2nd Local Deliberation of the University Student Government	May 9, 2025	TUPC Conference Room	USG	-

General Administration Services and Support to Operations

No.	Title of Student Activity/ Program	Date	Venue	Organizer/ Student Club/ Organization	No. of participants (if available)
17	10th Young Educators' Congress 2025	May 7, 2025	DLSU - Dasmariñas	DLSU - Dasmariñas	4
18	Military Science 3 Training (MS-3)	May 16-18, 2025	Intramuros, Manila	Naval Reserve Center - NCR	7
19	Joint Graduation Ceremony, Rank Promotion, and Mini Sports Fest	May 17, 2025	TUPC	NROTCU	-
20	Search for Best in Demonstration Teaching	May 30, 2025	TUPC AVR	DED	-
21	2nd Federation of Student Government General Assembly (FSG-GA)	June 18-20, 2025	Tagaytay City	USG	35
22	Future-Ready TUPCians: Crafting Winning Resumes and Acing Interviews with Gender-Inclusive Strategies	May 31, 2025	TUPC AVR	OAL, GAD	-
23	Military Science 3 Training (MS-3)	May 30 - June 1, 2025	Fort Bonifacio, Taguig City	Naval Reserve Center - NCR	7
24	Buwan ng Wika 2025	August 29, 2025	TUPC Auditorium & Gymnasium	DLA	-
25	Teachers' Day 2025: Walking Photobooth & Special Video	Oct. 3, 2025	TUPC	FEO	-
26	ACSO General Assembly	October 6-10, 2025	TUPC	Student life	-
27	Salinlahi: An Online Partnership Between TUPC-DOST SA and CvSu BS Forestry Students	October 17, 2025	Facebook	TUPC-DOST	15
28	PAWS Outreach Program	December 14, 2025	City of Dasmariñas Socio-Civic Center	YFA-TUPC	6
29	Intramurals 2025	November 19-21, 2025	TUPC	DPECS, USG	-
30	18-Day Campaign to End VAW	December 5-10, 2025	TUPC,	GAD, USG	-
31	TUPC Paskuhan 2025	December 5, 2025	TUPC	USG	-
32	Courtesy Call with Cong. Kiko Barzaga	December 19, 2025	Dasmariñas City Hall	YFA-TUPC	9

No.	Title of Student Activity/ Program	Date	Venue	Organizer/ Student Club/ Organization	No. of participants (if available)
33	PAWS Outreach Program	December 14, 2025	City of Dasmariñas Socio-Civic Center	YFA-TUPC	6

Annex B. Comprehensive Event Coverages by Philippine Artisan – Cavite for FY 2025

No.	Event covered	Date
1	Editorial Board, Junior Staff, Adviser	6-Jan-25
2	Pre-deployment Seminar and Orientation	22-Jan-25
3	Career Talk and Internship Orientation	6-Feb-25
4	44th Founding Anniversary Seminar and Orientation	10-Feb-25
5	44th TUPC Thanksgiving Mass and Booth Opening	10-Feb-25
6	Pinning Ceremony of Pre-service Teachers	11-Feb-25
7	Breaking Barriers: Advancing Gender and Development through Collaborative Innovation	12-Feb-25
8	4th Session of GAD Kapehan	12-Feb-25
9	InnoTechCon and DARE	13-Feb-25
10	ODD's Motor Exhibit 2025	14-Feb-25
11	Battle of the Bands	14-Feb-25
12	Oath-taking Ceremony of ACSO and TPA-C	19-Feb-25
13	2025 National Women's Month	10-Mar-25
14	Universal Robina Corporation (URC)	18-Mar-25
15	Women's Month Celebration Spoken Poetry Competition	19-Mar-25
16	TUPC GAD Office Hosts "Purple Wednesday" Hygiene Drive	26-Mar-25
17	The Power Within: Unlocking Women's Potential Through Empowerment and Advocacy	28-Mar-25
18	Advancing Gender Equality through Policy and Action	28-Mar-25
19	Trailblazing Women: Celebrating Women's Strengths	28-Mar-25
20	ACSO Meeting Highlights Key Organizational Deadlines and Guidelines	2-Apr-25
21	APPLETS Day	29-Apr-25
22	SOIL Forum of the Pioneering Officers and Staffs of the SPPR Corps	29-Apr-25
23	ACTS DAY: ACTS CONNECT	30-Apr-25
24	PSME-TUPSU hosted Seminar '25	30-Apr-25
25	USG in their 2nd Local Deliberation	9-May-25
26	Isleta showcases her inner educator in Demo Teaching Battle at Young Educator's Congress 2025	7-May-25
27	Soaring High: Trio of Abreu, Salazar, and Salde bag 1st Runner-up in Young Educator's Congress 2025	May 7, 2-25
28	METALS Day 2025	9-May-25
29	SETS x ODD Team Building and Collab Cup 2025	13-May-25
30	NROTC-TUPC concludes training year with finals, awarding ceremony, and sportsfest highlights	17-May-25
31	Natatanging estudyante ng TUP Cavite, pinarangalan sa Recognition Ceremony	21-May-25
32	Book Fair and Kapehan sa LRC	21-May-25
33	TUPC holds SIT Orientation '25	28-May-25

General Administration Services and Support to Operations

No.	Event covered	Date
34	University conducts respectful Flag Disposal Ceremony – burned but never forgotten	30-May-25
35	TUPC DED holds a search for Best in Demonstration Teaching, showcasing future educators' excellence	30-May-25
36	TUPC graduating students gain empowerment through career and gender-inclusive strategies in alumni-led seminar	31-May-25
37	Salute! 479 Midshipmen and Midshipwoman graduate from the 236th NROTCU	31-May-25
38	TUPC DOE holds first-ever ASCEND: Research Colloquium 2025	2-Jun-25
39	Annual Physical Examination (APE) for incoming first-year students	3-Jun-25
40	Curtains close on Off-Campus Practice Teaching journey	5-Jun-25
41	TPA-C participated in Press Forward Journalism Seminar 2025	7-Jun-25
42	Annual Assessment of New Applicants	10-Jun-25
43	One-day job fair	13-Jun-25
44	Graduation Pictorial Proposal for TUPC Class of 2025	13-Jun-25
45	TUPC held Comprehensive Medical Assessment for Incoming Students	8-Jul-25
46	TUPC holds 2025 Baccalaureate Mass for the Class of 2025	27-Jul-25
47	A Day of Excellence: Recognition Ceremony 2024-2025	27-Jul-25
48	Orientation for First Year Students and Transferees	9-Aug-25
49	Linggo ng Wika: Spoken Poetry and Slogan Making Contest	27-Aug-25
50	Linggo ng Wika: Laro ng Lahi	29-Aug-25
51	Linggo ng Wika: Lakan at Lakambini	29-Aug-25
52	COMSELEC Screening of Applicants for the aspiring USG officers	11-Sep-25
53	Monde M.Y. San for Fita Cracker visits TUPC	12-Sep-25
54	COMSELEC held orientation for aspiring USG officers	12-Sep-25
55	TPA Cavite Conducts Annual Assessment for Batch 2 Junior Staff	20-Sep-25
56	TUPC Comselec hold USG Meeting de Avance	29-Sep-25
57	TUPC joins 125 years of Philippine Civil Service Bloodletting Activity	30-Sep-25
58	Comselec conducts USG Election for SY 2025-2026	30-Sep-25
59	Newly Elected USG Officers took their oath of office	3-Oct-25
60	New USG Officers take helm as Outgoing Leaders Bid Farewell	3-Oct-25
61	BET-ET won the championship at the 20th RSCON	19-Oct-25
62	Mathematics and Science Quiz Bee 2025 Elimination Phase	22-Oct-25
63	TUP Cavite Bags 3rd and 4th place for the 29th Philippine Statistics Quiz	24-Oct-25
64	PICE holds General Assembly	7-Nov-25
65	Search for Mr. and Ms. TUPC 2025	12-Nov-25
66	TUPC students take part in Cyberbullying and Safe Spaces Act Seminar	12-Nov-25
67	Mathematics and Science Quiz Bee 2025	14-Nov-25
68	PSME held MEGA	14-Nov-25
69	Intramurals 2025 Day 1	19-Nov-25
70	Intramurals 2025 Day 2 Part 1	20-Nov-25
71	Intramurals 2025 Day 2 Part 2	20-Nov-25
72	Intramurals 2025 Day 2 Part 3	20-Nov-25
73	Intramurals 2025 Day 3 Highlights Part 1	21-Nov-25
74	Intramurals 2025 Day 3 Highlights Part 2	21-Nov-25
75	ACTS Reboot: 2025-2026 General Orientation	24-Nov-25
76	APPLETS General Assembly	25-Nov-25
77	5th GAD Kapehan Session	27-Nov-25

No.	Event covered	Date
78	TUP Cavite launches Mr. and Ms. TUP System 2025 with Tree Planting and Sashing Ceremony Part 1	27-Nov-25
79	TUP Cavite launches Mr. and Ms. TUP System 2025 with Tree Planting and Sashing Ceremony Part 2	27-Nov-25
80	SIT Orientation	2-Dec-25
81	TUP Cavite Delegates Recognized in Mr. and Ms. TUP System 2025	December 3 and 4, 2025
82	Paskuhan 2025	5-Dec-25
83	GAD participated in the 2025 18-day Campaign to End Violence Against Women	10-Dec-25

Annex C. List of procured learning materials for FY 2025

Title of Books
Mathematics
Basic Calculus
Integral calculus
Mathematics in the modern world by Bautista
Mathematics in the modern world by Ogby
Mathematics in the modern world by Paguiligan
Mathematics in the modern world by Soriano
Probability for dummies
Calculus
General Sciences
Science, technology and society
Science , technology and society
Environmental science and technology
Introduction to environmental engineering
Science technology and society
Artificial intelligence and the environmental crisis
Introduction to nanoscience and nano technology
Physics
College physics: a strategic approach
Chemistry
Chemistry a molecular nature of matter and change
Engineering
ISE shingley's mechanical engineering design
Basic thermodynamics
Strenght of materials: a concise textbook
Thermodynamics for dummies
Thermodynamics of materials
Engineering drawing
Computational fluid dynamics
Fluid mechanics

Title of Books
Mechanics and thermodynamics
Computational fluid mechanics
Engineering mechanics (vol.1 statics vol.2 dynamics)
Engineering hydrology introductory approach
Engineering mechanics 3: dynamics
Principles of geotechnical engineering
Geotechnical earthquake engineering
Introduction to thermodynamics
Engineering drawing
Automotive mechanics
Handbook of power plant engineering
Shigley's mechanical engineering design
Welding basics
Mechanical engineering
Machine design
Adaptive metallurgy
Mechanics and thermodynamics
Foundations of materials science and engineering
Fluid mechanics
Fundamentals of thermodynamics
Essentials of structural dynamics
Building Construction
Civil engineering materials
Introduction to plumbing
The human side of construction
Reinforced concrete :basic theory standards
Soil and plant diagnostic techniques
Soil fertility and fertilizers
Enhancing lot security
Building services
Technology
Digital electronics a modern
Electrical and electronics engineering
Fundamentals of robotics
Hardware and softwareprojects trouble shooting: how effective requirementswriting can save the day
Understanding semiconductors a technical approach
Fundamentals of information management
Automation and robotics
Digital system design
Introduction to artificial intelligence
Introduction to cybersecurity
Web applications using PHP & MYSQL
8051 microcontroller and embeded systems
Graphic design for dummies
Analog & digital communication
Digital logic design

Title of Books
Digital electronics
Electronic circuits and devices
Object oriented approach using C++
Learn python generative AI
Transducers sensors and display systems
Mechatronic system control, logic and data acquisition
Microelectronic circuits
Data structures and operating system
Python advanced guide to artificial intelligence
Web programming
Cybersecurity
Professional C++
Machine learning and data mining
Advanced welding techniques
Logic circuits and switching theory
Data structures algorithms in python
Electronic circuits and drevices
Electronic circuits analysis and design
Integrated circuit and design
CNC basics
Digital electronics : a practical approach
Basic cloud computing
Qualitative research for a digital world
Creative research
Technopreneurship
General Education
Borderless: purposive communication in the 21st Century
Ethics
Introduction to ethics
Moral philosophy and ethics
Purposive communication in diverse context
Understanding the self: a multi-disciplinary approach to personnel growth
The contemporary world
The art of self-discovery: an understanding the self
Foundations of social studies
The life and works of Jose Rizal
Essentials of purposive communication
Ethics: a practical philosophy for would-be professionslin the third millennium
Understanding the self: new Nornal
Revisiting readings in Philippine history
Readings in Philippine history
Lifes and work of Dr. Jose P. Rizal: a modular approach based on the new Ched Curriculumn
Jose Rizal: the man and the hero
The life and works of Jose Rizal by Balotol
Rizal and the development of the Filipino Nationalism
The life and works of Jose Rizal by Sanchez
The contemporary world
Human behavior organization ethics

Title of Books
Readings in Phil. History
The life and works of Jose Rizal
Understanding the self: an outcome-based educational approach
The entrepreneurial mind
HR Human resources
Entrepreneurship: theory, process, practice
Economic development
Purposive communication in the 21st century
Taxation law
Ethics
Education and Teaching
Assessment in learning 1(traditional assessment)
Foundation of special and inclusive education
The teaching profession
The teaching profession in the 21st century
Interactive and innovative teaching strategies: a compedium
Facilitating student-centered teaching & learning
The teaching and assessment of literature studies
Values education legal and ethical perspective
Training and development
Inclusive education in early childhood settings
Upholding academic freedom in Philippine higher education institutions
NSTP
National service training program (NSTP) literacy training service 1
National Service training program 2
NSTP1: Guide in civic welfare training service
NSTP 2: Guide in civic welfare training service
Physical Education
Pathfit 1: movement competency training
Pathfit 2: combative sports and outdoor recreational activities
Pathfit 3: Menu of dance
Pathfit 4 sports: individual/dual and team sports

Annex D. Reportorial Documents submitted by Office of Campus Planning

No.	Title of Document	Submitted to	Date submitted
1	BAR1 for 4th Quarter 2024 and PBB Forms	TUP-Manila	January 10, 2025
2	BED 2 FY 2025 and BAR 1 as of Dec 31, 2025	TUP-Manila	January 31, 2025
3	TUPC Project Proposal FY 2026	TUP-Manila	February 07, 2025
4	Infrastructure Floor Plan	TUPC IDO	February 11, 2025

No.	Title of Document	Submitted to	Date submitted
5	TUPC SALN 2023	TUP-Manila	February 12, 2025
6	APP FY 2025 of TUP-Cavite	TUP-Manila	February 17, 2025
7	ISO Certification	TUP-Manila	March 11, 2025
8	ISO 9001:2015 Certificate TUPC	TUP-Manila	March 21, 2025
9	TUP Cavite BAR1 1st Quarter 2025	TUP-Manila	April 10, 2025
10	TUPC Response to CHED Survey re: NBC 589	TUP-Manila	April 16, 2025
11	Submission of TUP-Cavite Inputs for the Strategic Plan Matrix 2024–2028	TUP-Manila	April 23, 2025
12	TUPC - BAR 1 - 1st Quarter of 2025	TUP-Manila	April 30, 2025
13	Senate, Congress, and PASUC Budgetary Requirements for FY 2026 Budget Proposal	TUP-Cavite OBD	June 13, 2025
14	TUP Cavite Annual Report 2024	TUPC-Cavite OCD, ORE, OAA, OAF	June 20, 2025
15	Quarterly Physical Report of Operation (BAR No.1) for the 2nd Quarter FY 2025	TUP-Manila, OCD, ORE, OAA, OAF	July 07, 2025
16	Accomplishment Report Jan-Jun 2025	TUP-Manila, OCD, ORE, OAA, OAF	July 18, 2025
17	TUP-Cavite Operational Plan Monitoring (Fund 164 & 101)	TUP-Manila, OCD, ORE, OAA, OAF	July 30, 2025
18	PASUC Advisory No. 100, S. 2025 New Chairperson of the Committee on Higher Technical Education (CHTE) for the 20 th Congress and Submission of SUC Documents	TUP-Manila	August 07, 2025
19	CHED Normative Funding Forms	CHED	October 27, 2025
20	Big-Ticket Projects of TUP-Cavite	TUP-Manila	November 18, 2025
21	Submission of Updates and Required Actions for Upcoming CART-Related Activities	OAF	November 19, 2025

General Administration Services and Support to Operations

No.	Title of Document	Submitted to	Date submitted
22	Submission of accomplishment reports (KPIs) as of November 15, 2025	TUP-Manila, OCD	December 01, 2025
23	Submission of PAPs List for Encoding to DEPDEV PIPOL System for TUP-Cavite	TUP-Manila	December 05, 2025

Annex E. Completed Procurement Activities from Purchased Order (January – December 2025)

Code (PAP)	Project Procurement	PMO/End-User	Total Contract Cost
2025-01	Procured Venue and Refreshments	OHR	200,000.00
2025-02	Procured Refreshment	R&E	28,000.00
2025-03	Procured Plaque	OHR	14,000.00
2025-04	Procured Printer	OBD	48,500.00
2025-05	Procured GAD Tshirt	GAD	41,000.00
2025-06	Procured Smart TV, Air Purifier, Electric fan	DOE,OCR,OSA	33,500.00
2025-07	Procured Safety Shoes	PMC	9,540.00
2025-08	Procured Laptop	UITC	77,500.00
2025-09	Procured Speaker	OAA	17,800.00
2025-10	Procured Computer Accessories	OAA	14,830.00
2025-11	Procured Const. Supplies	DMS	8,576.00
2025-12	Procured Printer, Desktop, UPS	OAC	61,240.00
2025-13	Procured Open Shelves Cabinet	OAC	17,196.00
2025-14	Procured Industrial Fans	DIT	190,900.00
2025-15	Procured Portable Sound System	IRJP	25,000.00
2025-16	Procured ACU	UITC	867,500.00
2025-17	Procured Weighing Scale	OHS	8,700.00
2025-18	Procured Fire Equipment	OAX	122,800.00
2025-19	Procured Fire Extinguisher	OAX	105,000.00
2025-26	Procured T Shirts	USG	7,310.00

Code (PAP)	Project Procurement	PMO/End-User	Total Contract Cost
2025-27	Procured Office Supplies	USG	12,161.45
2025-28	Procured Printer, Desktop Computer, Laptop	Consolidated (Diff. Offices)	254,710.00
2025-29	Procured Desktop Computer, Printer	Consolidated (Diff. Offices)	124,650.00
2025-30	Procured DSLR Camera, Two Way Radio	USG	32,799.00
2025-31	Procured Office Supplies	R&E, USG	25,728.00
2025-32	Procured Glass Board	OAA	10,500.00
2025-33	Procured T-shirt and Tarpaulin	USG	27,650.00
2025-34	Procured Venue and Refreshments	USG	222,600.00
2025-35	Procurement of Cabinet	ORM/OCD/BAC/OHR /OCS	100,500.00
2025-36	Procurement of IT Equipment	DMS/ARTISAN	158,550
2025-37	Procurement of Laboratory Equipment	DMS	111,850
2025-38	Procurement of Paper Shredder	OGS	12,195
2025-39	Procurement of Plaque and medals	OCR	11,550
2025-40	Procurement of Flyers	OSA	32,404
2025-41	Procurement of Refreshment	OAA	69,800
2025-42	Procurement of Const. Supplies	OES	18,875
2025-43	Procurement of Dental Supplies	OHS	285,750
2025-44	Procurement of Supplies and Equipment	OAX	127,357
2025-45	Procurement of Chlorine	OAX	25,000
2025-46	Procurement of Const. Supplies	OAX	18,435
2025-47	Procurement of Laboratory Equipment	DED	207,523
2025-48	Procurement of Sewing Machine	DED	79,520
2025-49	Procurement of Speaker	DED	27,700
2025-50	Procurement of Aircon	DMS	49,250
2025-51	Procurement of Aircon	OBD	33,000

General Administration Services and Support to Operations

Code (PAP)	Project Procurement	PMO/End-User	Total Contract Cost
2025-52	Procurement of Korean Blinds	OGS	8,250
2025-53	Procurement of PE Equipment	DPE	52,650
2025-54	Procurement of Office supplies	Admin	283,619
2025-55	Procurement of Laboratory Equipment	DIT	527,300
2025-56	Procurement of Medicine	OHS	118,314
2025-57	Procurement of Water dispenser	OES	6,708
2025-58	Procurement of Maintenance Box	OCR	18,300
2025-59	Procurement of Industrial Ceiling Fan	IGP	260,000
2025-60	Procurement of Tshirt	OSA	4,300
2025-61	Procurement of Const. Supplies	OAX	25,950
2025-62	Procurement of Books	OCL	93,445
2025-63	Procurement of Books	OCL	124,080
2025-64	Procurement of Books	OCL	106,245
2025-65	Procurement of Laboratory Supplies Chemical	DMS	3,214
2025-66	Procurement of Maintenance Box	OCR	4,000
2025-67	Procurement of Smart Board	OAA	266,500
2025-68	Procurement of Tshirt / Jersey	DLA	34,400
2025-69	Procurement of Laptop,Hardrive,UPS	OHR,OCL,OCS	54,000
2025-70	Procurement of Const. Supplies	ORS	17,585
2025-71	Procurement of Tshirt	OSA	7,740
2025-72	Procurement of shirt and jersey	DPE	37,240
2025-73	Procurement of Med/Vaccine	OHS	69,300
2025-74	Procurement of Plaque and Medals	DPE	24,864
2025-75	Procurement of Gift Cheques	OHR	218,000
2025-76	Procurement of Groceries	OHR	317,972.32
2025-77	Procurement of Groceries	OHR	33,000
2025-78	Procurement of Reading Materials	OCL	178,334
2025-79	Procurement of Reading Materials	OCL	95,151

Code (PAP)	Project Procurement	PMO/End-User	Total Contract Cost
2025-80	Procurement of reading materials	OCL	35,050
2025-81	Procurement of reading materials	OCL	89,621
2025-82	Procurement of refreshment	OHR	180,000
2025-83	Procurement of Acrylic frame	OAA	9,180
2025-84	Procurement of Shirts	GAD	38,150
2025-85	Procurement of printers	DLA	42,500
2025-86	Procurement of Steel Cabinet	ADAF	15,244
2025-87	Procurement of Shirt	Accre	8,600
2025-88	Procurement of Working Bench	DED	39,999
2025-89	Procurement of Laptop and Electronic Accessories	DED	51,300
2025-90	Procurement of Printer	OBD	13,450
2025-91	Procurement of Reading Materials	OCL	193,350
2025-92	Procurement of network supplies	ITC	161,098
2025-93	Procurement of Construction Supplies	OAX	35,450
2025-94	Procurement of Student Insurance	OSA	51,719.50

ACKNOWLEDGEMENT

We extend our heartfelt gratitude to the following offices for their invaluable contribution of data and insights, which have enriched the content of this Annual Report 2025:

Office of Campus Director	Office of Asst. Director for Academic Affairs
Office of Campus Planning	Department of Industrial Technology
Office of University Information Technology	Department of Industrial Education
Office of Gender and Development	Department of Liberal Arts
Office of Alumni Affairs	Department of Physical Education, Culture and Sports
Office of Auxiliary Services	Department of Mathematics and Sciences
Infrastructure Development Office	Office of Industrial Relations and Job Placement
Project Management Committee	Office of Campus Registrar
Office of Asst. Director for Administration and Finance	Office of Admission
Office of Administrative Services	Office of Student Affairs
Office of Procurement	Office of Guidance Services
Office of Supply	Office of Campus Librarian
Office of Health Services	National Service Training Program
Office of Human Resources and Management	Office of the Asst. Director for Research and Extension
Office of Records Management	Office of Research Services
Office of Finance Services	Office of Extension Services
Office of Budget	Office of the Accreditation and Quality Assurance
Office of Accounting	Document Control Group
Office of Cashier	

Your collaboration and support have been instrumental in the compilation and analysis of the information presented herein.

We sincerely appreciate your dedication to excellence and commitment to the advancement of our shared goals.

Thank you for your ongoing partnership.

TUP HYMN

*Kami sa 'yo'y nagpupugay TUP
Ang 'yong tanglaw, liwanag sa aming landas
Diwa mo'y ginto, pusong wagas
Alay naming sa iyo'y lahat ng hirap
Buong pag-ibig at paglilingkod na ganap*

*Kay dami ng anak na 'yong pinagyaman
Dahil sa 'yo ngayo'y haligi ng bayan
Moog ka ng laya at dangal
Teknolohikal na Unibersidad ng Pilipinas
Bantayog ka ng lahi naming minamahal.
Bantayog ka ng lahi naming minamahal.*